EDP308: STATISTICAL LITERACY

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Overview

□ The t-Distribution

- Historical Moment: William Sealy Gosset
- Characteristics
- □ z vs. t tables
 - Probability and Cut-Off Values
- The t-table
 - Level of Significance
 - Degrees of Freedom
 - One or Two tailed
- Confidence Intervals with t-distribution
- Critical t and Confidence Intervals in R

Why do we need distributions?

- Distributions help up determine the probability of observing a sample mean of a certain value.
- □ Why does this matter?
 - It is not uncommon to observe one person that is very tall, or one buildings high lead content pipes. This may not be ground breaking news or require attention. But what if we saw an entire city or state of very tall people or high lead content? This is much more unlikely and may be worthy of further investigation...

But HOW unlikely does something have to be for us to conclude there IS something going on here?

How Unlikely is Unlikely?

- A fairly common convention in statistics is to test how likely something is... If the probability of seeing, for example, this high lead content in water is less than 5%, we tend to call this "statistically significant."
- □ There are three main levels of significance:

.10, which is equivalent to a less than 10% chance

■ p value < .10

.05, which is equivalent to a less than 5% chance

■ p value < .05

Most common.

.01, which is equivalent to a less than 1% chance
 p value < .01

How Unlikely is "Unlikely"?

- When we were working with the z-distribution, the z-values associated with those chances are known and we can look them up on a z-table:
- 90% confidence has z = 1.65
 p value = .10
- 95% confidence has z = 1.96
 p value = .05
- \Box 99% confidence has z = 2.58

p value = .01

But now, we need to be a bit more realistic... rarely do we know σ and sample sizes can be small sometimes. We need a different distribution now...



Historical Moment: William Sealy Gosset

□ William Sealy Gosset (June 13, 1876 – October 16 1937)

- □ (AKA "Student")
- A statistician, chemist, and Head Brewer for Guinness





Historical Moment: William Sealy Gosset

- He had to check the sugar content in the malt used to make the beer. It had to be within a certain range because sugar is related to alcohol content... And he didn't want beer batches to vary too much.
- But... He frequently had to use small sample sizes which has more uncertainty associated with it, and he didn't know the true σ. So, he created a new distribution, very similar to the normal distributions.



 It became know as "Student's t" because Guinness would not allow him to not mention beer, Guinness, or his own last name.
 So he called himself, "Student". The "t" comes from people using Gosset's "Student test".

Flatter and Wider

The t-distribution is flatter and wider than the zdistribution, but gets closer to the z-distribution as sample size increases.



t-distribution Characteristics

- Slight differences from z but same purposes:
 - to standardize samples for comparisons,
 - determine probability of observing certain means,
 - and creating confidence intervals
- \Box t-distribution handles uncertainty (unknown σ)
 - It also takes into account the sample size, n
- □ Similar to the z-distribution when sample size is large
 - Once sample size is large enough, it mimics the z-distribution with no real difference

z vs. t-table

What difference do you notice? What similarities?

z-table

TABLE B.1 The Unit Normal Table

*Column A lists z-score values. A vertical line drawn through a normal distribution at a z-score location divides the distribution into two sections.

Column B identifies the proportion in the larger section, called the body.

Column C identifies the proportion in the smaller section, called the tail.

Column D identifies the proportion between the mean and the z-score.

Note: Because the normal distribution is symmetrical, the proportions for negative *z*-scores are the same as those for positive *z*-scores.



(A)	(B) Proportion in Body	(C) Proportion in Tail	(D) Proportion Between Mean and z	(A) 7	(B) Proportion in Body	(C) Proportion in Tail	(D) Proportion Between Mean and z
2	in body	in ran	between wear and 2	2	in body	in ran	between mean and z
0.00	.5000	.5000	.0000	0.25	.5987	.4013	.0987
0.01	.5040	.4960	.0040	0.26	.6026	.3974	.1026
0.02	.5080	.4920	.0080	0.27	.6064	.3936	.1064
0.03	.5120	.4880	.0120	0.28	.6103	.3897	.1103
0.04	.5160	.4840	.0160	0.29	.6141	.3859	.1141
0.05	.5199	.4801	.0199	0.30	.6179	.3821	.1179
0.06	.5239	.4761	.0239	0.31	.6217	.3783	.1217
0.07	.5279	.4721	.0279	0.32	.6255	.3745	.1255
0.08	.5319	.4681	.0319	0.33	.6293	.3707	.1293
0.09	.5359	.4641	.0359	0.34	.6331	.3669	.1331
0.10	.5398	.4602	.0398	0.35	.6368	.3632	.1368
0.11	.5438	.4562	.0438	0.36	.6406	.3594	.1406
0.12	.5478	.4522	.0478	0.37	.6443	.3557	.1443
0.13	.5517	.4483	.0517	0.38	.6480	.3520	.1480
0.14	.5557	.4443	.0557	0.39	.6517	.3483	.1517
0.15	.5596	.4404	.0596	0.40	.6554	.3446	.1554
0.16	.5636	.4364	.0636	0.41	.6591	.3409	.1591
0.17	.5675	.4325	.0675	0.42	.6628	.3372	.1628
0.18	.5714	.4286	.0714	0.43	.6664	.3336	.1664
0.19	.5753	.4247	.0753	0.44	.6700	.3300	.1700
0.20	.5793	.4207	.0793	0.45	.6736	.3264	.1736
0.21	.5832	.4168	.0832	0.46	.6772	.3228	.1772
0.22	.5871	.4129	.0871	0.47	.6808	.3192	.1808
0.23	.5910	.4090	.0910	0.48	.6844	.3156	.1844
0.24	.5948	.4052	.0948	0.49	.6879	.3121	.1879

TABLE B.2 The t Distribution

Table entries are values of t corresponding to proportions in one tail or in two tails combined.

(either right or left)



t-table

combined

	Proportion in One Tail								
	0.25	0.10	0.05	0.025	0.01	0.005			
	Proportion in Two Tails Combined								
df	0.50	0.20	0.10	0.05	0.02	0.01			
1	1.000	3.078	6.314	12.706	31.821	63.657			
2	0.816	1.886	2.920	4.303	6.965	9.925			
3	0.765	1.638	2.353	3.182	4.541	5.841			
4	0.741	1.533	2.132	2.776	3.747	4.604			
5	0.727	1.476	2.015	2.571	3.365	4.032			
6	0.718	1.440	1.943	2.447	3.143	3.707			
7	0.711	1.415	1.895	2.365	2.998	3.499			
8	0.706	1.397	1.860	2.306	2.896	3.355			
9	0.703	1.383	1.833	2.262	2.821	3.250			
10	0.700	1.372	1.812	2.228	2.764	3.169			
11	0.697	1.363	1.796	2.201	2.718	3.106			
12	0.695	1.356	1.782	2.179	2.681	3.055			
13	0.694	1.350	1.771	2.160	2.650	3.012			
14	0.692	1.345	1.761	2.145	2.624	2.977			
15	0.691	1.341	1.753	2.131	2.602	2.947			
16	0.690	1.337	1.746	2.120	2.583	2.921			
17	0.689	1.333	1.740	2.110	2.567	2.898			
18	0.688	1.330	1.734	2.101	2.552	2.878			
19	0.688	1.328	1.729	2.093	2.539	2.861			
20	0.687	1.325	1.725	2.086	2.528	2.845			
21	0.686	1.323	1.721	2.080	2.518	2.831			
22	0.686	1.321	1.717	2.074	2.508	2.819			
23	0.685	1.319	1.714	2.069	2.500	2.807			
24	0.685	1.318	1.711	2.064	2.492	2.797			
25	0.684	1.316	1.708	2.060	2.485	2.787			
26	0.684	1.315	1.706	2.056	2.479	2.779			
27	0.684	1.314	1.703	2.052	2.473	2.771			
28	0.683	1.313	1.701	2.048	2.467	2.763			
29	0.683	1.311	1.699	2.045	2.462	2.756			
30	0.683	1.310	1.697	2.042	2.457	2.750			
40	0.681	1.303	1.684	2.021	2.423	2.704			
60	0.679	1.296	1.671	2.000	2.390	2.660			
120	0.677	1.289	1.658	1.980	2.358	2.617			
00	0.674	1.282	1.645	1.960	2.326	2.576			

Table III of R. A. Fisher and F. Yates, *Statistical Tables for Biological, Agricultural and Medical Research*, 6th ed. London: Longman Group Ltd., 1974 (previously published by Oliver and Boyd Ltd., Edinburgh). Copyright ©1963 R. A. Fisher and F. Yates. Adapted and reprinted with permission of Pearson Education Limited.

z vs. t-table

- Main purpose of z and t distributions is to standardize to determine how probable something is and to create confidence intervals
- $\hfill\square$ The main difference between the z and t tables
 - z tables have:
 - Lists of z values to look up corresponding proportions
 - Or look up proportion to find the corresponding z-score
 - t tables have:
 - Degrees of freedom (n-1)
 - The level of significance you want
 - One or two tail options

.05 in z and .05 (df=6) in t



.05 in z and .05 (df=6) in t



 $z_{.025} = \pm 1.96$ When df = 6, $t_{.025} = \pm 2.447$

Which will have a wider confidence interval? 1.96 vs. 2.447?

95% CI in z and in t (df=6)



All else being equal, because of the extra uncertainty of not knowing σ , the t-distribution will result in a *wider* confidence interval.

How Do We Know Where It Is?

Taking into account sample size and our desired level of confidence, we can look up on a table to determine our critical t-value(s)





t-Table: New Things



Only the Important Stuff

- □ With z-tables, we are looking for an exact proportion, i.e. probability. This is possible because σ is known. But now that σ is unknown and we might have a small sample size, there isn't one chart for every single combination of degrees of freedom and one vs. two tailed tests. There would be way too many charts. Instead, we use charts that focus on the levels of significance we are interested in as researchers. Those levels are typically .10, .05, and .01.
- With the t-table, instead of looking up a z-value and getting the proportion, we are going to look for the tvalue that corresponds to the proportion we want, like .05.

t-table

Table entries are values of t corresponding to proportions in one tail or in two tails combined.

We need to know how far out that 5% (2.5% on either side) is and what t-critical corresponds it to...

Why can't we just use 1.96 anymore?



(either right or left)

Iwo fails combined

			Proportion	in One Tail		
	0.25	0.10	0.05	0.025	0.01	0.005
			Proportion in Tw	o Tails Combined		
df	0.50	0.20	0.10	0.05	0.02	0.01
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t-table

Why can't we just use 1.96 anymore? Because σ is unknown AND we have to take sample size into account...



(either right or left)

Two tails combined

	0.25	0.10	Proportion	in One Tail	0.01	0.005
	0.25	0.10	Deservation in Tax	. Taile Cambined	0.01	0.005
df	0.50	0.20	0.10	0.05	0.02	0.01
1	1.000	2.079	6 214	12 706	21.921	62 657
2	0.816	1 002	2.020	12.700	6.965	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3	0.8				4 541	5 841
4	0.74	But notice	how if v		3 747	4 604
5	0.72				3.365	4.032
6	0.7				3.143	3.707
7	0.7	sample	everyone	2	2.998	3.499
8	0.70	· · · ·	· · ·		2.896	3.355
9	0.7	(intini	ity), the		2.821	3.250
10	0.7	(///		2.764	3.169
11	0.69	corrocho	ndina 05	0/_	2.718	3.106
12	0.69	correspoi	nuing 75	/0	2.681	3.055
13	0.69	C • 1			2.650	3.012
14	0.69	contidenc	e t-value	is is	2.624	2.977
15	0.69				2.602	2.947
16	0.69	1 Q6 (lika	the z-va		2.583	2.921
17	0.68	1.70 (116			2.567	2.898
18	0.68	• •		-07	2.552	2.878
19	0.6	associated	d with 95	0%	2.539	2.861
20	0.6				2.528	2.845
21	0.6	confi	dence)		2.518	2.851
22	0.6	conn			2.508	2.819
23 24	0.685	1 318	1 711	2 064	2.300	2.807
25	0.684	1 316	1 708	2.004	2.492	2.797
26	0.684	1 315	1 706	2.000	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
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Table entries are values of t corresponding to proportions in one tail or in two tails combined.

Degrees of Freedom = n - 1

 Degrees of Freedom are the number of scores allowed to vary when calculating a statistic...

• Suppose you want an average score of 85 ($\bar{x} = 85$) on all three exams.

- There are no restrictions for the first two exam scores
 - Ex. You could get a 75 and a 85 (or a 65 and a 95, etc) for an average of 80, but that last score has to be a 95 to get that 85 average
- As soon as you know your first two exam scores, the mean ($\bar{x} = 80$) dictates the score that you need on the third exam (ex. a 95).
 - □ Notice that the first two exam scores are free to vary, but the third score is fixed by the mean (i.e. n 1 scores are free)

For now, what is most important is that you know how to calculate the degrees of freedom for a sample so you can look up the correct t-critical.

- □ I have a sample size of n = 10, what are my df?
- If I want to construct a 95% Cl, which is two tailed, what is the critical t-value?





Table entries are values of t corresponding to proportions in one tail or in two tails combined.

combined

			Proportion	in One Tail		
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3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
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9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
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28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
30	0.683	1.310	1.697	2.042	2.457	2.750
40	0.681	1.303	1.684	2.021	2.423	2.704
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00	0.674	1 282	1 645	1 960	2,326	2 576

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- □ I have a sample size of n = 10, what are my df? \square 10-1 = 9
- □ If I want to construct a 95% CI, two tailed, what are the critical t-values?

2.262





Table entries are values of t corresponding to proportions in one tail or in two tails combined.

combined

			Durantian	in One Tell		
	0.25	0 10	Proportion		0.01	0.005
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40	0.681	1.303	1.684	2.021	2.423	2.704
60	0.679	1.296	1.671	2.000	2.390	2.660
120	0.677	1.289	1.658	1.980	2.358	2.617
00	0.674	1.282	1.645	1.960	2.326	2.576

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□ So the standardized t-value to construct a 95% CI for a sample with 10 people when σ is unknown is 2.262.







(either right or left)

combined

			Proportion	in One Tail		
	0.25	0.10	0.05	0.025	0.01	0.005
			Proportion in Tw	vo Ta <mark>ils Combined</mark>		
df	0.50	0.20	0.10	0.05	0.02	0.01
1	1.000	3.078	6.314	12.706	31.821	63.657
2	0.816	1.886	2.920	4.303	6.965	9.925
3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
5	0.727	1.476	2.015	2.571	3.365	4.032
6	0.718	1.440	1.943	2.447	3.143	3.707
7	0.711	1.415	1.895	2.365	2.998	3.499
Q	0.706	1.397	1.860	2 206	2.896	3.355
9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
12	0.695	1.356	1.782	2.179	2.681	3.055
13	0.694	1.350	1.771	2.160	2.650	3.012
14	0.692	1.345	1.761	2.145	2.624	2.977
15	0.691	1.341	1.753	2.131	2.602	2.947
16	0.690	1.337	1.746	2.120	2.583	2.921
17	0.689	1.333	1.740	2.110	2.567	2.898
18	0.688	1.330	1.734	2.101	2.552	2.878
19	0.688	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	2.492	2.797
25	0.684	1.316	1.708	2.060	2.485	2.787
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
30	0.683	1.310	1.697	2.042	2.457	2.750
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Confidence Interval, Again

Confidence interval for a mean when σ is unknown:

$$df = n - 1$$
$$CI = \bar{x} \pm t_{critical} * \int_{\sqrt{n}}^{s}$$

What are the main difference when calculating a CI when σ is unknown?

Confidence Intervals w/t instead of z

Are confidence interval wider or narrower when σ is unknown?
Does uncertainty make your CI more or less precise?
Does precision mean wider or narrower?

$$df = n - 1$$
95% $CI = \bar{x} \pm t_{critical} * \frac{s}{\sqrt{n}}$

Confidence Intervals w/t instead of z

□ What affects the width of our Cl?

Margin of Error (MOE) which is determined by:

■ Sample size, standard deviation, and the critical t value
 □ We know that using t is always going to result in a wider CI because it "penalizes" small sample sizes and unknown σ

For 95% CI, z is always 1.96 while t depends on sample size but is always equal to (when n is large) or greater than z

The larger the critical value, the wider your Cl

$$df = n - 1$$

95% $CI = \bar{x} \pm t_{critical} * \frac{s}{\sqrt{n}};$

Comparing t to z

- The standardized t-critical to construct a 95% Cl for a sample with 10 people when σ is unknown is ±2.262.
- Notice how the "cut offs", the critical t-value, moves further outward, away from the mean. Compare this to the same situation but assume σ is known where the z-value is ±1.96
- The larger the critical t-value, the <u>wider</u> your CI will be, meaning less precise.



Try it.

A random sample of 25 college graduates revealed that they worked an average of 6 years at a job before being promoted, with a standard deviation of 1.3 years. Compute and interpret a 99% confidence interval for the mean number of years worked at a job before being promoted.

$$\bar{x} = 6, \quad s = 1.3$$

 $n = 25 \rightarrow df = 24$
Level of Significance = 99% or .01

$$\Box \ \bar{x} = 6, \quad s = 1.3$$
$$\Box \ n = 25 \quad \rightarrow$$
$$df = 24$$

$$\Box t_{.005, 24} = 2.797$$





combined

	Proportion in One Tail							
	0.25	0.10	0.05	0.025	0.01	0.005		
			Proportion in Tw	o Tails Combined				
df	0.50	0.20	0.10	0.05	0.02	0.01		
1	1.000	3.078	6.314	12.706	31.821	63.657		
2	0.816	1.886	2.920	4.303	6.965	9.925		
3	0.765	1.638	2.353	3.182	4.541	5.841		
4	0.741	1.533	2.132	2.776	3.747	4.604		
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14	0.692	1.345	1.761	2.145	2.624	2.977		
15	0.691	1.341	1.753	2.131	2.602	2.947		
16	0.690	1.337	1.746	2.120	2.583	2.921		
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20	0.687	1.325	1.725	2.086	2.528	2.845		
21	0.686	1.323	1.721	2.080	2.518	2.831		
22	0.686	1.321	1.717	2.074	2.508	2.819		
23	0.685	1.319	1.714	2.069	2.500	2.807		
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29	0.683	1.311	1.699	2.045	2.462	2.756		
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00	0.674	1.282	1.645	1.960	2.326	2.576		

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Table entries are values of t corresponding to proportions in one tail or in two tails combined.

□
$$\bar{x} = 6$$
, $s = 1.3$
□ $n = 25 \rightarrow$
 $df = 24$
□ $t_{.005, 24} = 2.797$



Table entries are values of *t* corresponding to proportions in one tail or in two tails combined.



Proportion in One Tail

0.005

0.01 63.657

> 9.925 5.841 4.604 4.032

3.707 3.499 3.355

3.250 3.169 3.106 3.055

3.012 2.977 2.947

2.921 2.898 2.878

Why is the critical t so large? Because we want to be 99% confident this time... So we have to *widen* our confidence interval to be 99% confident

we capture true μ .

						2.070
19	0.688	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	2.492	2.797
23	0.684	1.316	1.708	2.060	2.485	2.101
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
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Information:

 $\bar{x} = 6$, s = 1.3 $n = 25 \rightarrow df = 24$ $t_{.005, 24} = 2.797$ Computing the 99% CI: 99% $CI = \bar{x} \pm t_{.005} * \frac{s}{\sqrt{n}}$ 99% $CI = 6 \pm 2.797 * \frac{1.3}{\sqrt{25}}$ $99\% CI = 6 \pm 2.797 * .26$ $99\% CI = 6 \pm .727$ 99% CI = [5.27, 6.73]

How would you interpret this Confidence Interval, what is it saying?

Interpretation

- A random sample of 25 college graduates revealed that they worked an average of 6 years at a job before being promoted, with a standard deviation of 1.3 years. Compute and interpret a 99% confidence interval for the mean number of years worked at a job before being promoted.
 - "If we take repeated samples of size 25 and compute a 99% confidence interval each time, approximately 99% of the intervals would contain the true mean number of years worked at a job before being promoted."
 - The average number of years it takes to get promoted is somewhere between 5.27 year and 6.73 years."
 - I out of 100 times we'll get a confidence interval that is too high or too low

Translating Numbers



99% CI = [5.27, 6.73]

That 1 in 100 Miss

*Made up numbers for example.



Which one?

- If I ask you to calculate a Confidence Interval, how do you know which method, which table, to use?
 - Hints:
 - **Is this a sample within an KNOWN \sigma?**
 - If you see Greek, σ, you know you can use the z-distribution
 - **Is this a sample with UNKNOWN \sigma?**
 - Do you see an "s" or "σ"?
 - If you see "s" or "unknown variance", you will use the t-distribution

Why are we doing this...?

- So far, we've been calculating confidence intervals for statistic of interest like the mean
 - Point estimates aren't actually that precise... To be more confident, we must be more humble and give a range (confidence interval) for our estimates
 - And we have to acknowledge our short comings in regards to sample size (i.e. df, using t instead of z)
 - Getting boring, I know... But...
- This is all working up to being able to test bigger, more interesting ideas...
- □ Up next...

Up Next...

Hypothesis Testing

This is what we're really working towards!

Critical t and Confidence Intervals in R

Using R to Look Up Critical T

You can look up the critical t value using the "qt()" function in R # Gives the critical values based on the confidence level you want and df # p = probabilities, i.e. the confidence level you want, ex. 95% p = c(.025, .975)

```
# 95% Confidence Interval is associated with 0.025 and .975 (.975 -.025 = .95)
qt(p = c(.025, .975), df = )
```

```
# 99% Confidence Interval is associated with 0.005 and 0.995 (0.995 -.005 = .99)
qt(p = c(.005, .995), df = )
```

```
# Example with n = 10
n <- 10
df <- n-1</pre>
```

Critical t-value associated with 95% Confidence
qt(p = c(.025, .975), df = df) #critical t is 2.26

Using R to Create CI, Unknown σ

average <- 6 sd <- 1.3 n <- 25 df <- n -1

Get the critical t value associated with a certain level of confidence based on df

99% Confidence Interval is associated with 0.005 and 0.995 (0.995 -.005 = .99)
critical_t_99 <- qt(p = c(.005, .995), df = df)</pre>

```
# Calculate the Margin of Error
# This will be two numbers, the +MOE and the -MOE
moe <- critical_t_99 * sd/sqrt(n)</pre>
```

You only have to add the MOE to the average to get back the upper and lower bound confidence_interval <- average + moe</p>