

# EDP308: STATISTICAL LITERACY

The University of Texas at Austin, Fall 2020

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# Overview

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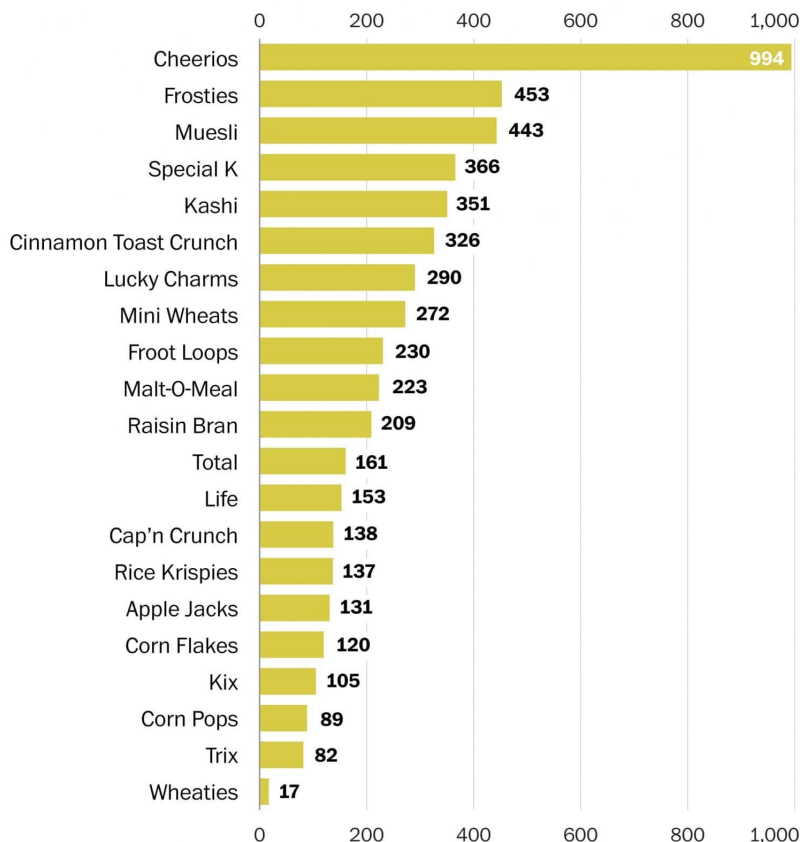
- Data Visualizations
  - Bar Graph
  - Histogram
  - Box Plot
  - Line Graph
  - Area Graph
  - Scatter Plot
- Historical Moment: Florence Nightingale
  - Polar Plot
- Visualizations with R

# Data Visualizations

# Visualizations: Bar Graphs

## Best-selling cereal brands, 2014

In millions of dollars



Source: Euromonitor

THE WASHINGTON POST

- Bar graphs are used for Categorical (nominal) data.
  - The bars do not touch because they are distinct groups.
  - Usually represent count (frequency) data and relative frequency.

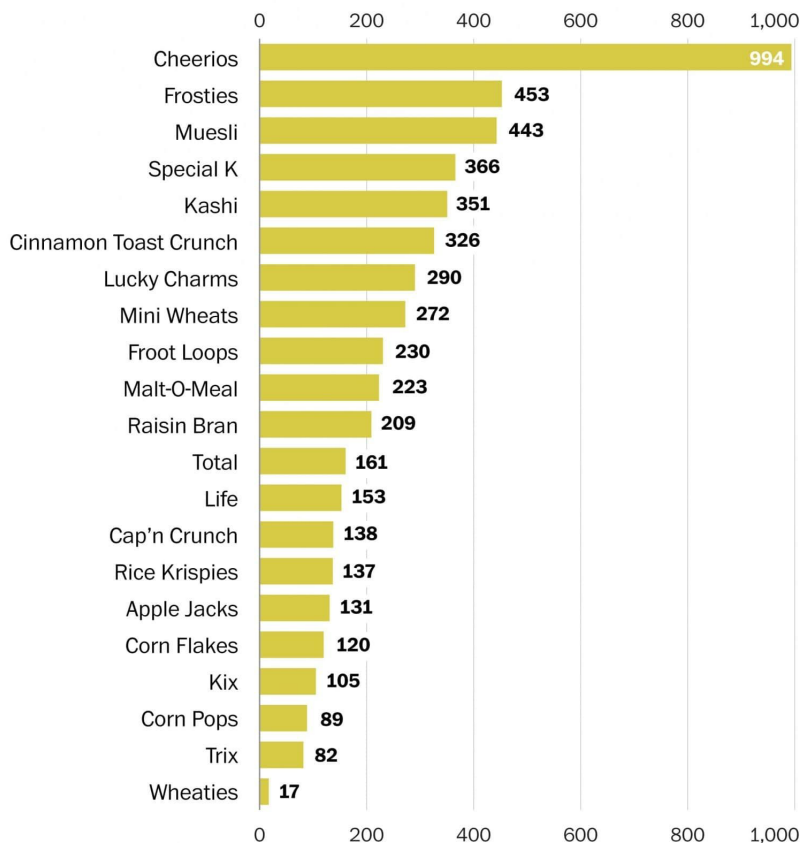
What information do we have?

Which cereal is best-selling?

# Visualizations: Bar Graphs

## Best-selling cereal brands, 2014

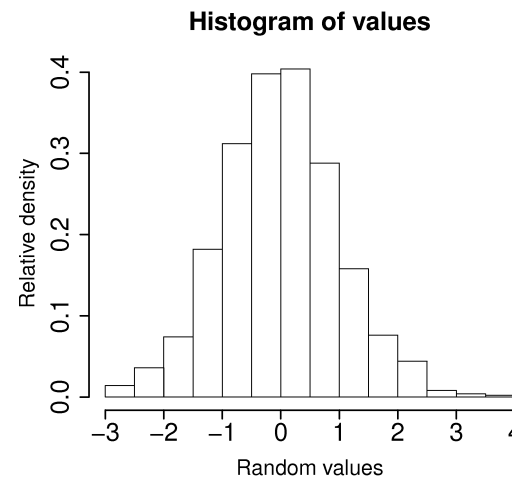
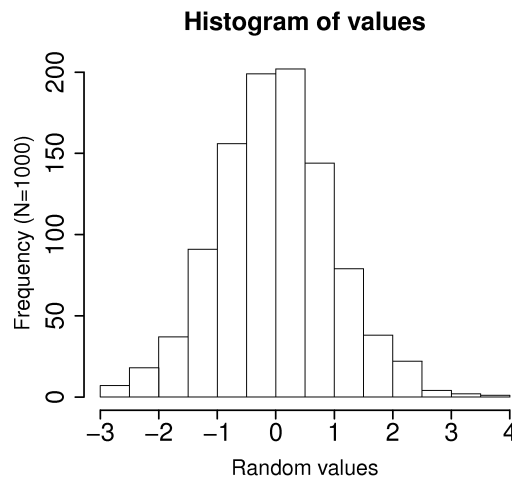
In millions of dollars



- Cereal = Categorical, nominal data
- Millions of dollars = Continuous, ratio
- Cheerios is best selling brand
  - ▣ About twice as much as the next best-selling brand Frosties

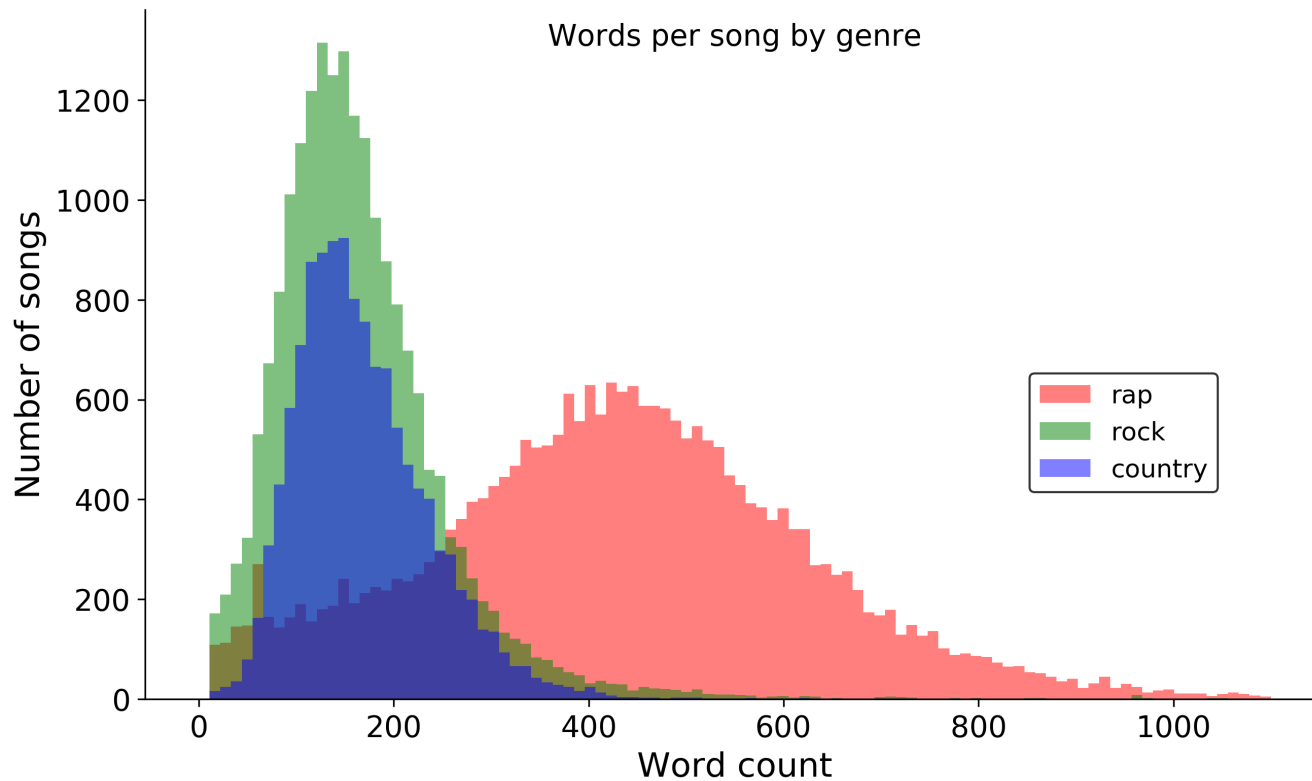
# Visualizations: Histograms

- Look very similar to bar graphs, but in a histogram the bars touch each other. Why?
  - ▣ Because Histograms are used for CONTINUOUS data, bar graphs are for DISCRETE CATEGORICAL data
    - Sometimes this general rule is violated... Stay vigilant!



\*Note the different Y axes

# Another Visual: Histogram

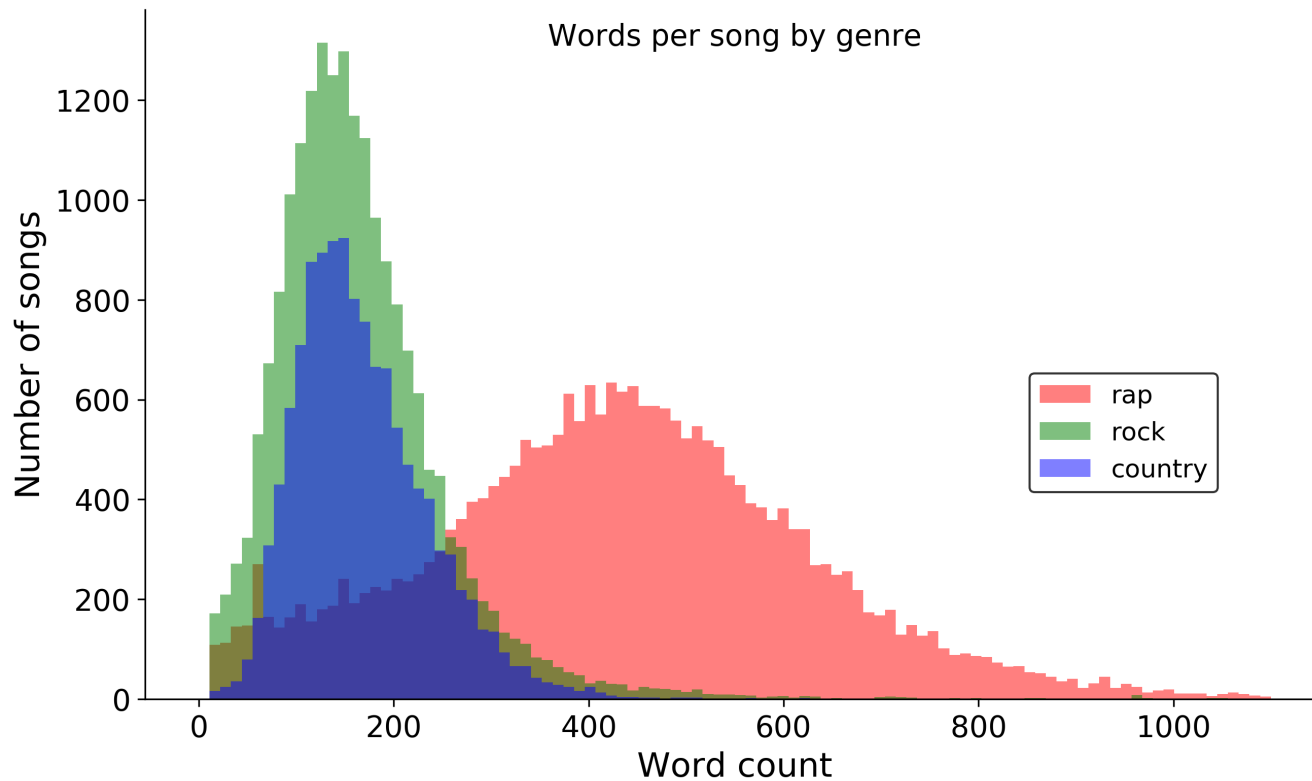


What information do we have? What are the variables?

What does the color represent, what kind of data?

Which has more variability?

# Another Visual: Histogram

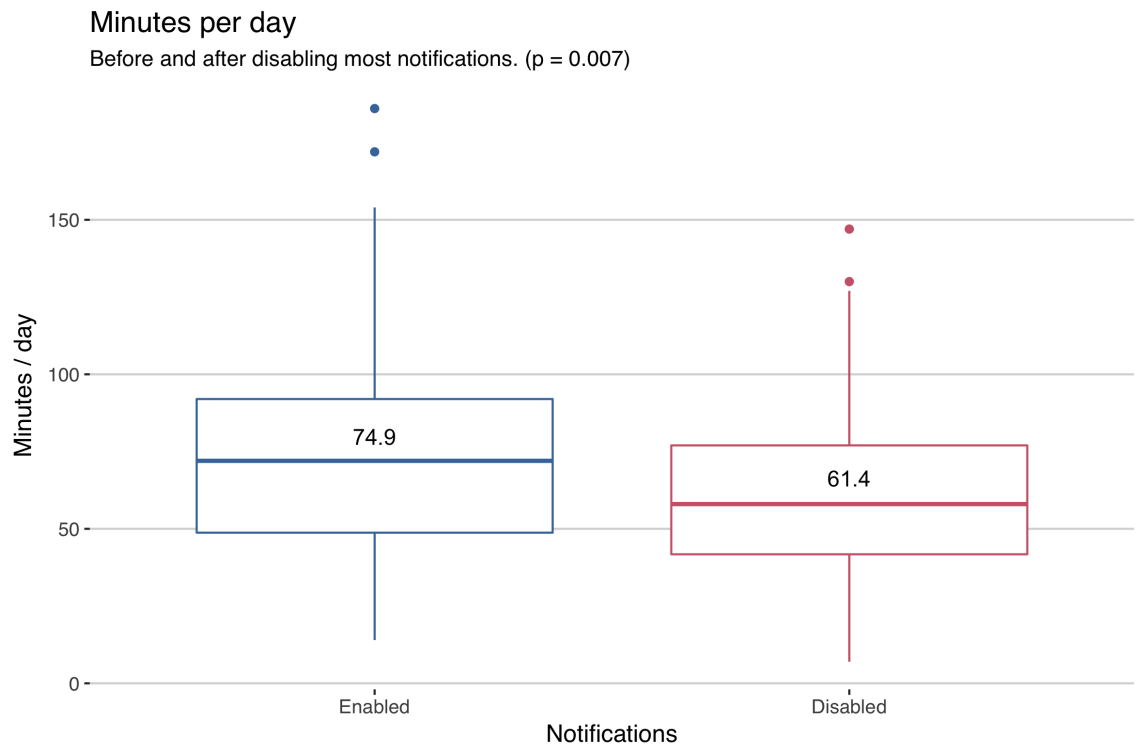


- 1) Frequency (number of songs), 2) Word Count
  - 3) Color is Categorical, music genre
- Rap has greater variability in number of words



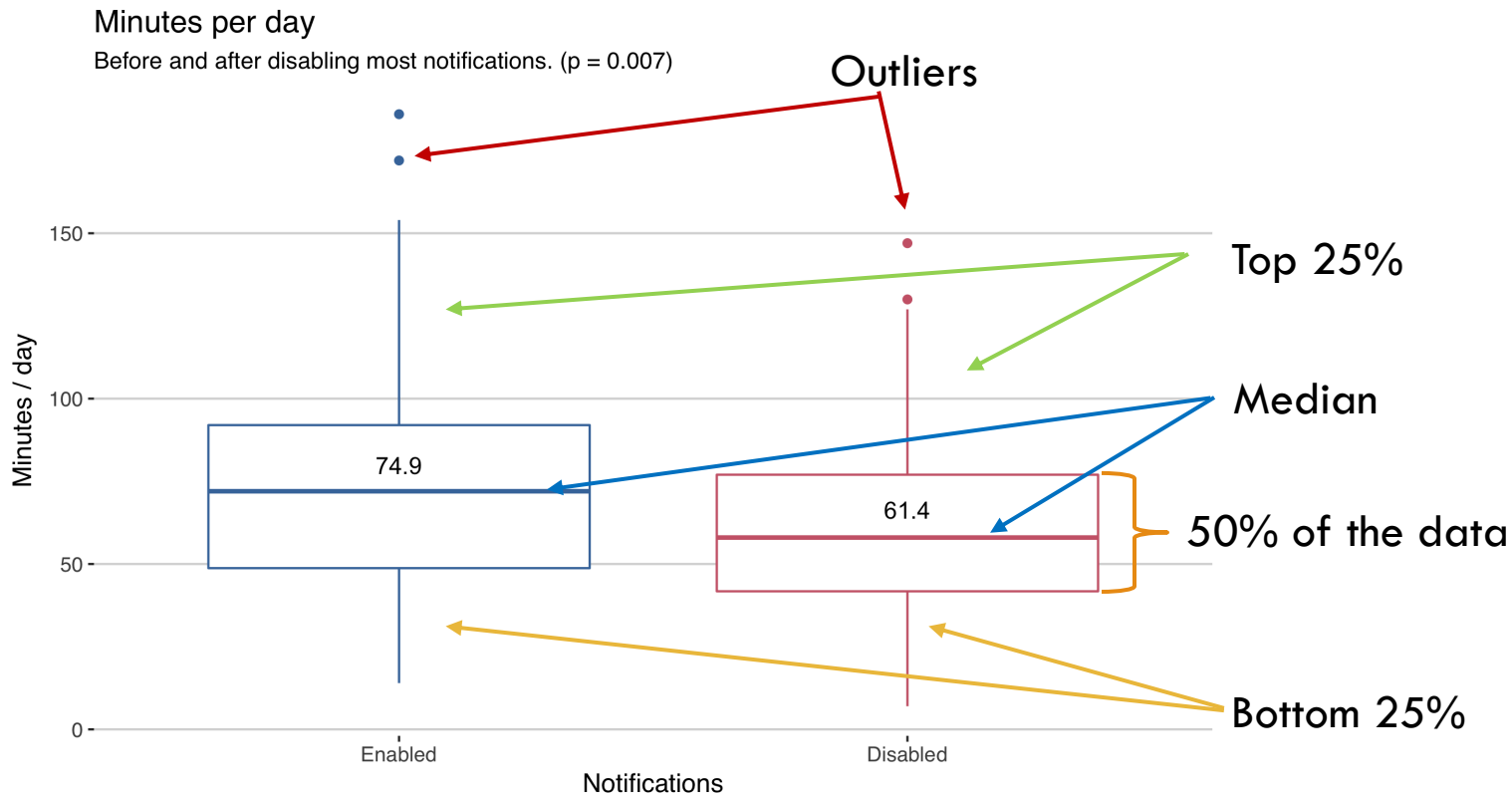
# Visualization: Boxplots

- Boxplots show the median, the spread of the data (interquartile range), and outliers.
- Also called “box-and-whisker” plots...
- Need ratio or interval data
- Categories are optional



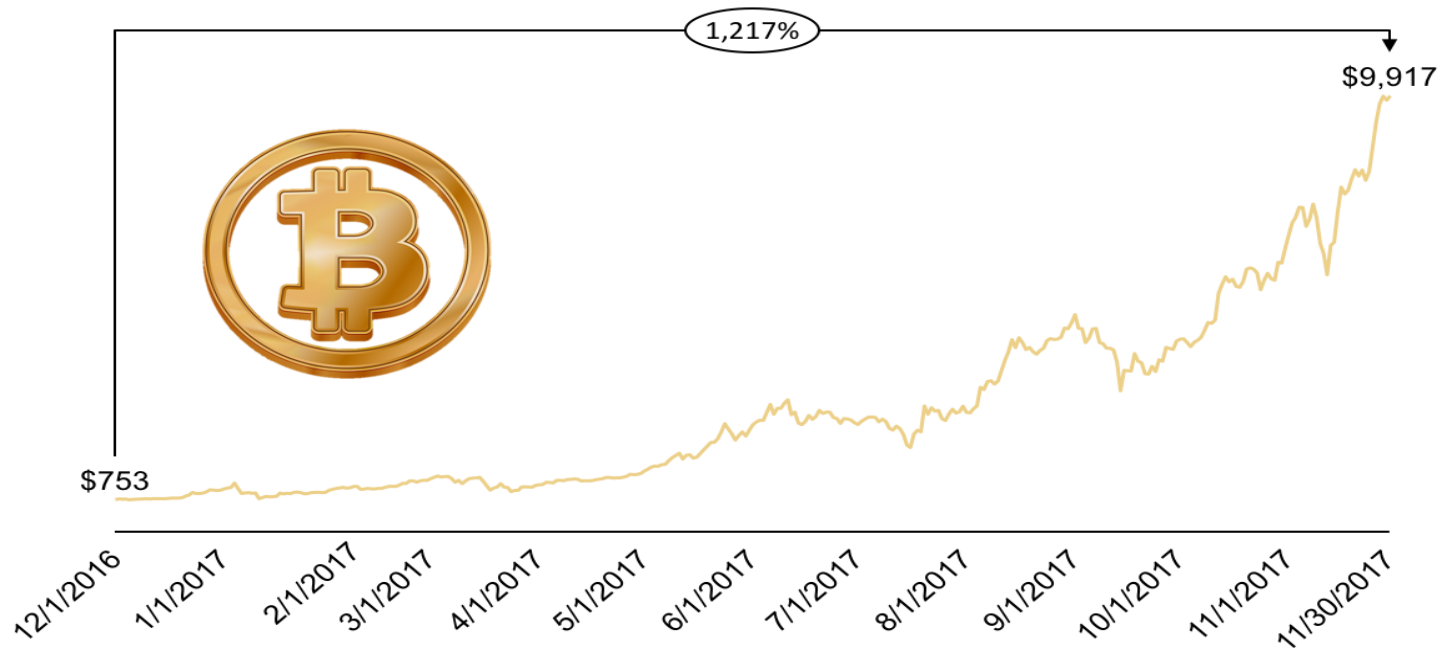
# Visualization: Boxplots

- Boxplots show the median, the spread of the data (interquartile range), and outliers.



# Visualization: Line Graphs

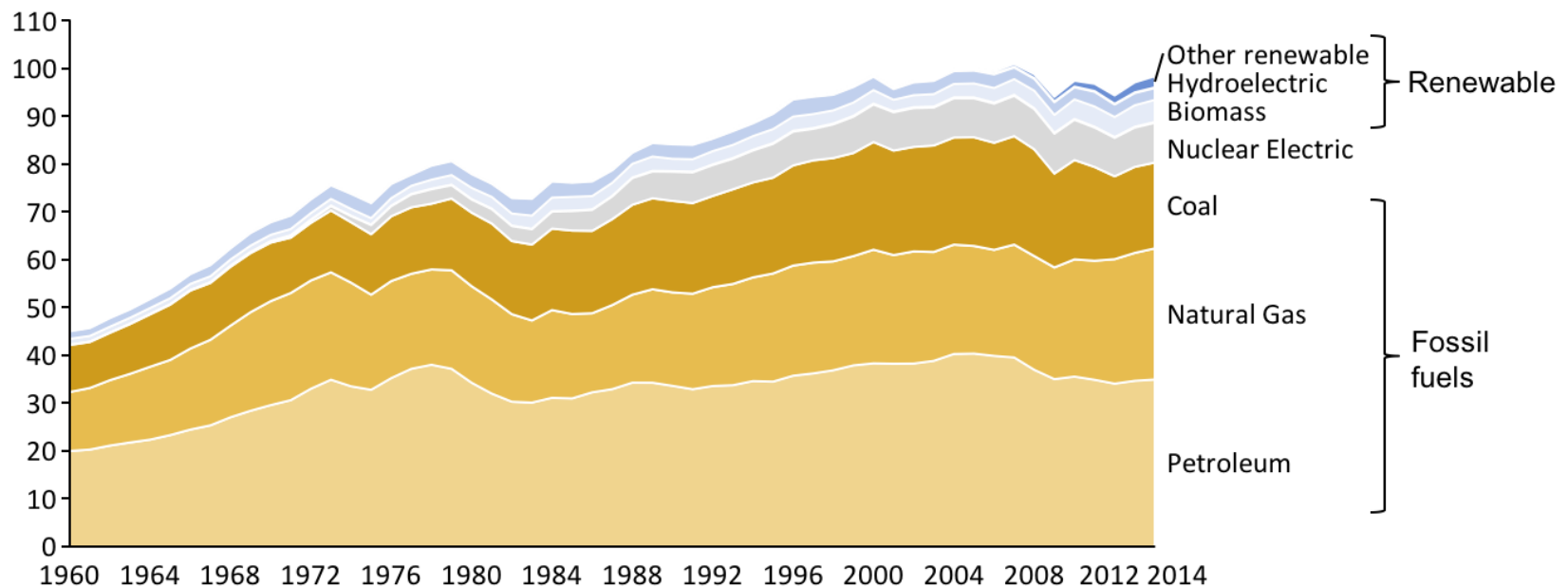
- Line graphs are typically chosen to show changes of time and trends
  - ▣ Lines are connected because time is treated as continuous



# Visualization: Area Graphs

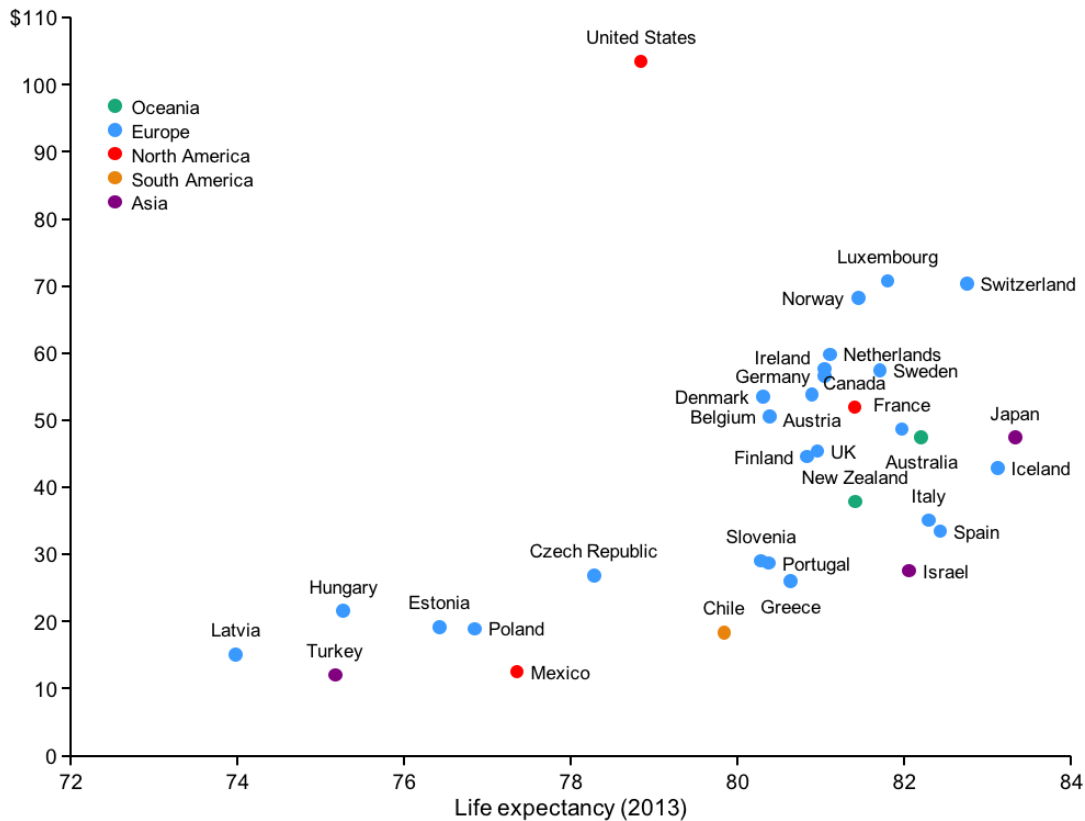
- Area graphs are based on line graphs to show change over time, but they also compare two or more quantities of different groups.

US energy consumption (Quadrillion Btu)



# Visualization: Scatter Plots

Healthcare expenditure per capita/Life expectancy  
(2013, normalized to 2010 international dollars)



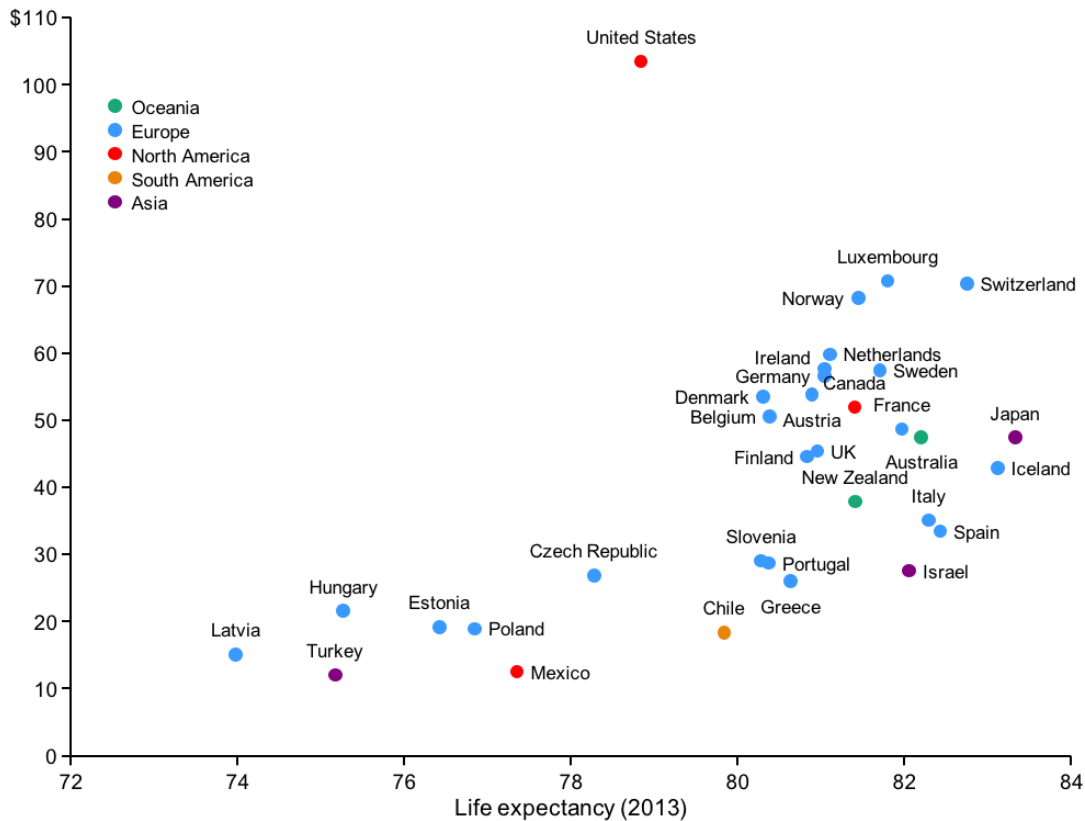
Source: Our World in Data

- Scatter plots show the relationship between two continuous variables.

What kind of information do we have here?  
How many variables?

# Visualization: Scatter Plots

Healthcare expenditure per capita/Life expectancy  
(2013, normalized to 2010 international dollars)

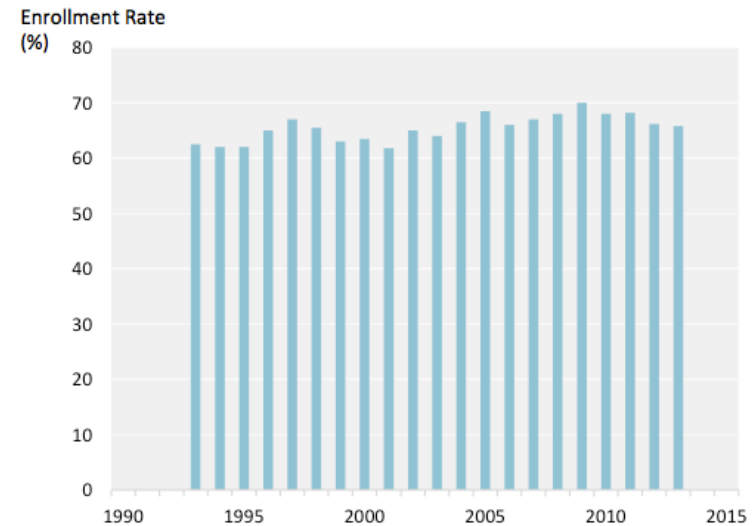
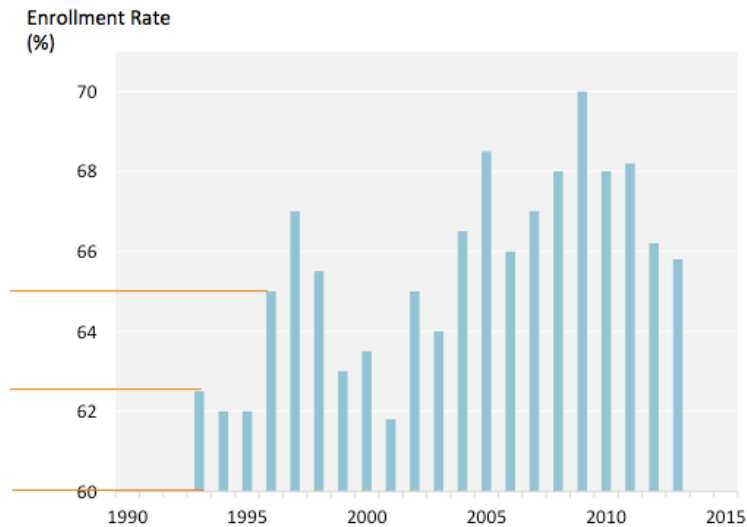


Source: Our World in Data

- Quantitative and Continuous:
  - Health care cost
  - Life Expectancy
- Continents (color)
  - Categorical

# Quick Note on Zero

- Pay attention to axes... Sometimes they do not start at zero which can make things a bit misleading...



This is the same data but different start points for the Y-axis.

# Historical Moment: Florence Nightingale

- **Florence Nightingale** (May 12, 1820 - August 13 1910)
  - “The Lady with the Lamp”
- Known for being the founder of modern nursing, serving as a nurse and training others in the Crimean War.
- In addition to saving lives directly as a nurse, Nightingale saved even more lives with her statistics.





# Cause of Death for Soldiers in Crimean War

- At the time, most statistical work was presented in long tables, like the one below. All the information is there, but it is not readily digestible.

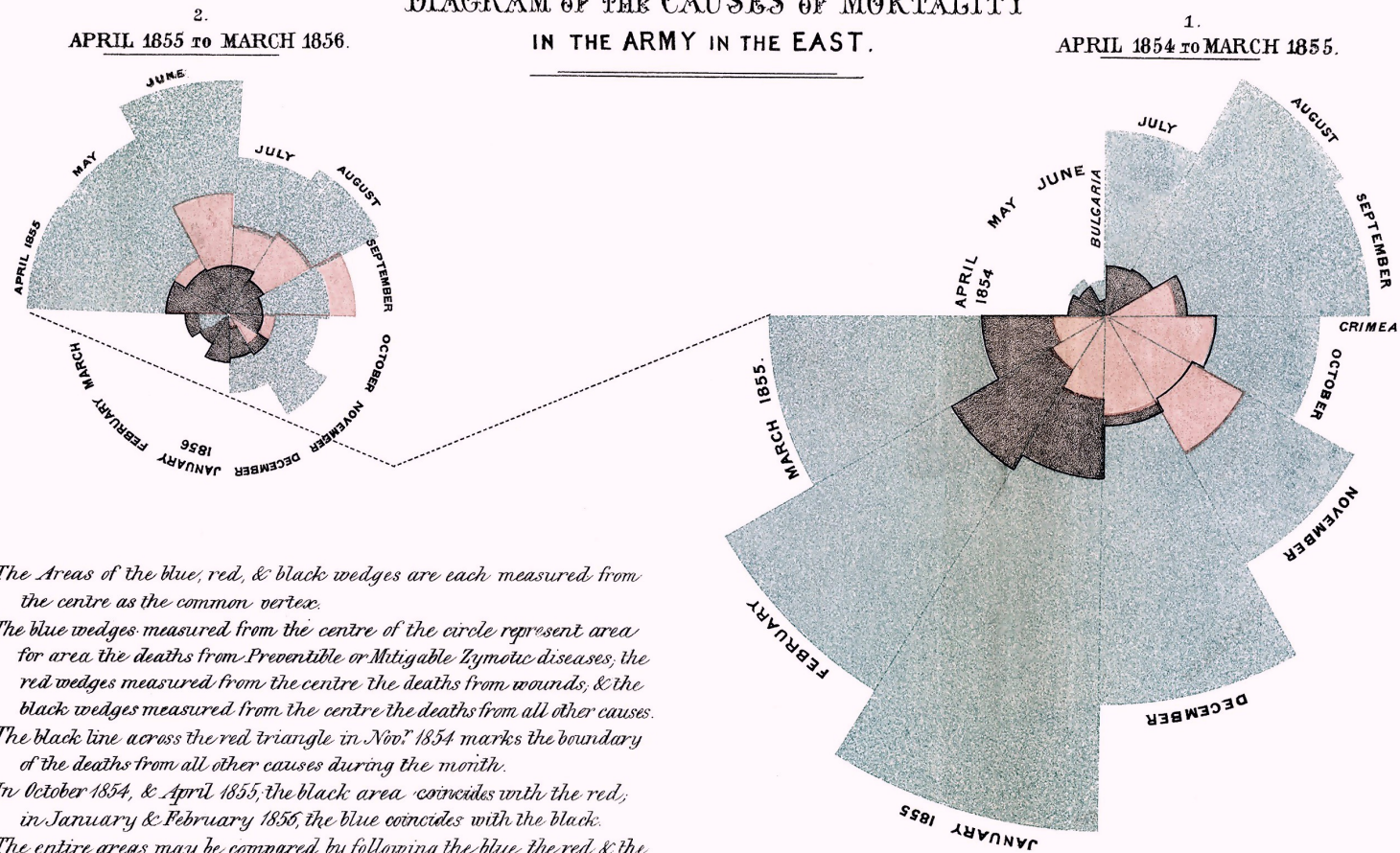
So Nightingale made a special graph...

	Zymotic Diseases.	Wounds and Injuries.	All other Causes.	Total
APRIL 1854	1.4	..	7.0	8.4
MAY	6.2	..	4.6	10.8
JUNE	4.7	..	2.5	7.2
JULY	150.0	..	9.6	159.6
AUGUST	328.5	.4	11.9	342.8
SEPTEMBER	312.2	32.1	27.7	372
OCTOBER	197.0	51.7	50.1	298.8
NOVEMBER	340.6	115.8	42.8	499.2
DECEMBER	631.5	41.7	48.0	721.2
JANUARY 1855	1022.8	30.7	120.0	1173.5
FEBRUARY	822.8	16.3	140.1	979.2
MARCH	480.3	12.8	68.6	561.7

Zymotic = related to infectious or contagious disease

# Polar Area Graph

## DIAGRAM OF THE CAUSES OF MORTALITY IN THE ARMY IN THE EAST.



The Areas of the blue, red, & black wedges are each measured from the centre as the common vertex.

The blue wedges measured from the centre of the circle represent area for area the deaths from Preventible or Mitigable Zymotic diseases, the red wedges measured from the centre the deaths from wounds, & the black wedges measured from the centre the deaths from all other causes.

The black line across the red triangle in Nov<sup>r</sup> 1854 marks the boundary of the deaths from all other causes during the month.

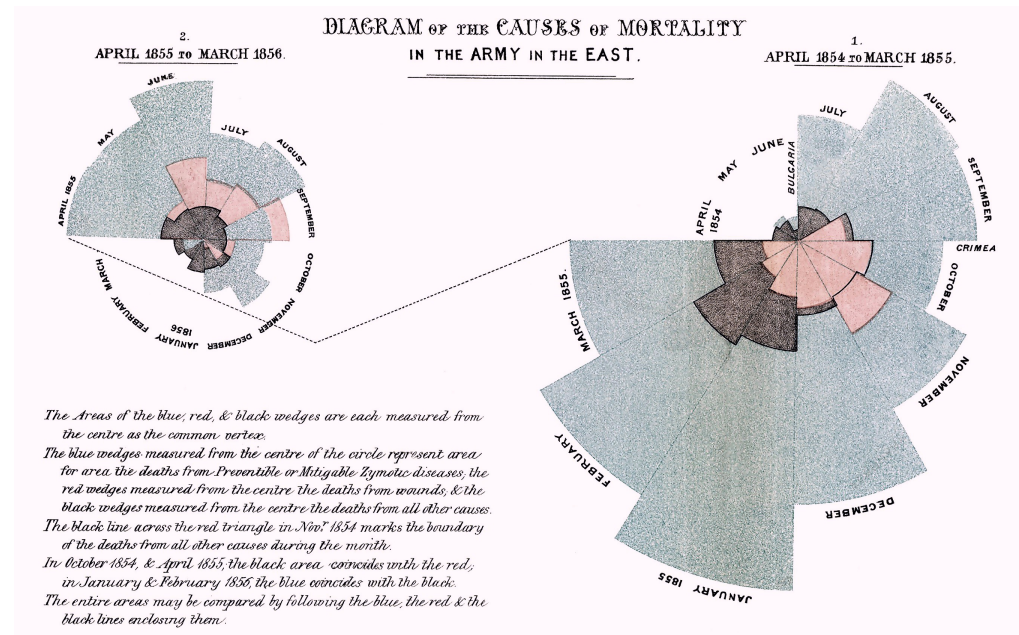
In October 1854, & April 1855, the black area coincides with the red; in January & February 1855, the blue coincides with the black.

The entire areas may be compared by following the blue, the red & the black lines enclosing them.

[Here is a link to an animated version of this visualization.](#)

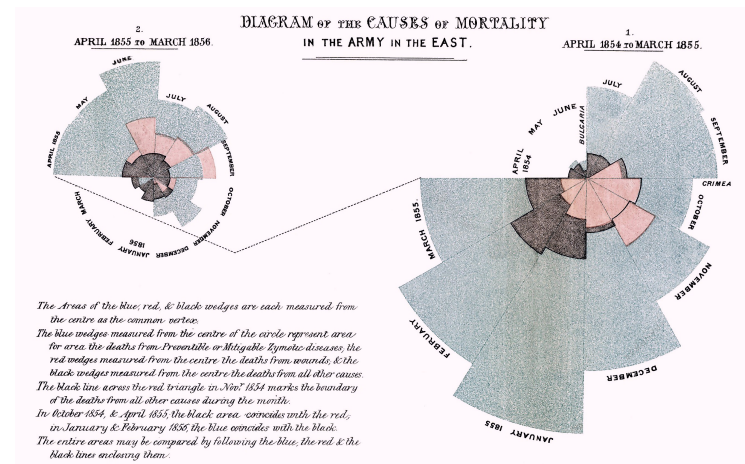
# Polar Area Graph

- The time during the war is split into months with wedges.
  - The red areas were deaths from wounds (like gunshots).
  - The black areas were deaths from accidents and “other” causes.
  - And the blue areas represent the deaths due to *preventable diseases*...
- There were a disproportionate number of disease caused deaths relative to the number of deaths from war injuries.



# Saving Lives with Statistics

- This isn't just a pretty picture... Her irrefutable data and her ability to communicate those data through visualization revolutionized the hygiene and health care in hospitals. She saved more lives as a statistician than as a nurse by educating other health care professionals.



# Historical Moment: Florence Nightingale

- “Statistics is the most important science in the whole world: for upon it depends the practical application of every other science and of every art: the one science essential to all political and social administration, all education, all organization based on experience, for it only gives results of our experience.”-

Florence Nightingale



# Visualizations in R

# So many options...!

- The data visualizations I showed here are some of the most common but are just a few of the *many* different data visualization options.
- R has many different tools to create visualizations. One of the most powerful is a package called “ggplot2”
  - ▣ This is beyond this scope of this class, but I *highly* encourage you to look into it!
  - ▣ For now, here is a link to a great [R Graph Gallery](#)