

# EDP308: STATISTICAL LITERACY

The University of Texas at Austin, Fall 2020

RAZ: Rebecca A. Zárate, MA

# Overview

- Types of Statistics
  - ▣ Descriptive vs. Inferential
- Central Tendency
  - ▣ Mean, Median, Mode
- Skewed Data
  - ▣ Left (negative skew)
  - ▣ Right (positive skew)
- Probability Distributions
  - ▣ Normal, Bimodal, Uniform
- Notation and Differentiations
  - ▣ Greek is for Populations, Roman is for Samples
- Calculating a Mean and Median in R

# Describing the Data

# What is the purpose?

- Statistics serve one of two purposes.
  - ▣ Used to DESCRIBE a sample data set
    - Summaries (mean, variance)
    - Visual representations (graphs, charts)
  - ▣ Used to INFER and draw conclusions about the population as a whole from a data set
    - Hypothesis testing
    - Variance comparisons
    - Regression analysis

# Two Types of Statistics

## Descriptive Statistics

- Summarizing sample data sets
  - Distribution
    - Frequency, %
  - Central Tendencies
    - Mean, median, modes
  - Measures of Spread
    - Standard deviation, variance
  - Measures of Association
    - Correlation

## Inferential Statistics

- Inferring things about a population from sample
  - Hypothesis Testing
  - Determining Association
    - Regression Analysis
  - Comparing Means
    - T-tests
  - Comparing Variance
    - Chi-Squared
    - ANOVA

We'll focus on Descriptive Statistics for now.

# Central Tendency

# Central Tendency

---

Mean

Median

Mode

What are they?

What do they tell us?

Why use one over the other?

# Central Tendencies

- Mean ( $\bar{x}$ ):
  - Average of set
    - Ex.  $1, 2, 3, 4, 5 = 15$  (total)/ $5$  (number of #s) =  $3$
    - $3$  is the average
- Median:
  - Middle-ranked item of set, splits set 50%
  - Good for skewed data
    - Ex.  $2, 2, 2, 5, 6, 7, 7$
    - $5$  is the median
- Mode:
  - Most recurrent item
  - Good for categorical data
    - Ex.  $2, 2, 2, 5, 6, 7, 7$
    - $2$  is the most recurrent value



# Money.

What is the average income in the USA?  
(How could I ask this in a better way?)



# Money.

- The mean income in the USA is around: \$48-69k
  - ▣ How does this strike you? Sound right?



# Income



Imagine a bar filled with your every day,  
average American...

With their average income...

Then...

Bill Gates walks into a bar...

**...EVERYONE INSIDE BECOMES  
A MILLIONAIRE!...**

*...on average...*




Those are just back  
statistics...

# Mean vs. Median

(1)


Name	Annual Income
Tom	\$32,000
Larry	\$36,000
Susan	\$39,000
Paul	\$41,000
Marcus	\$45,000
Randy	\$50,000
Sandy	\$57,000
Tim	\$60,000
Pam	\$65,000
Jack	\$80,000

(2)



mean income of \$50,500  
median income of \$47,500

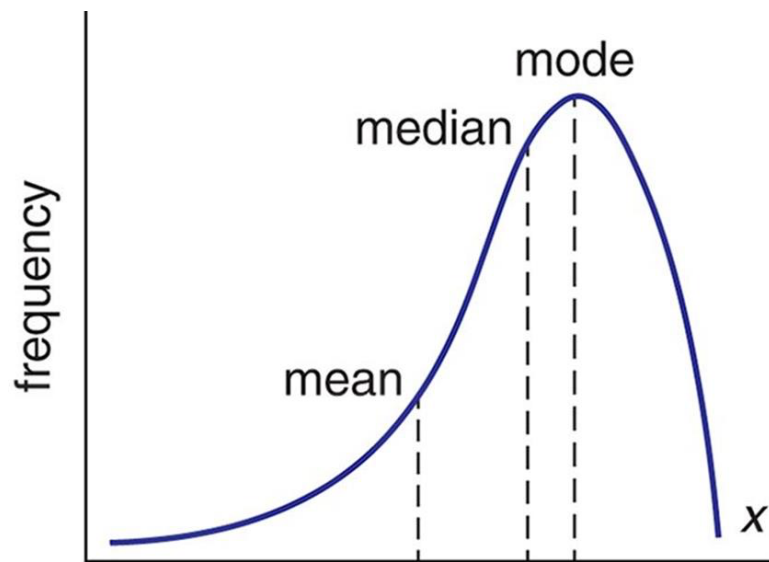
Name	Annual Income
Tom	\$32,000
Larry	\$36,000
Susan	\$39,000
Paul	\$41,000
Marcus	\$45,000
Randy	\$50,000
Sandy	\$57,000
Tim	\$60,000
Pam	\$65,000
Bill Gates	\$1,000,000,000



mean income \$100,042,500  
median income of \$47,500

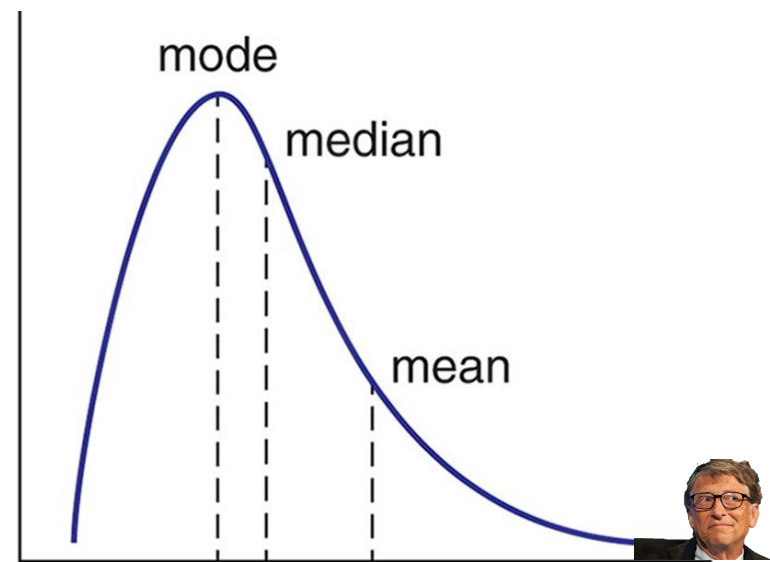
# Sensitivity and Outliers

- Mean is sensitive to outlier, I'm look at you Bill...
  - ▣ Medians can be a more accurate representation.



← negative direction

(a)



→ positive direction

(b)

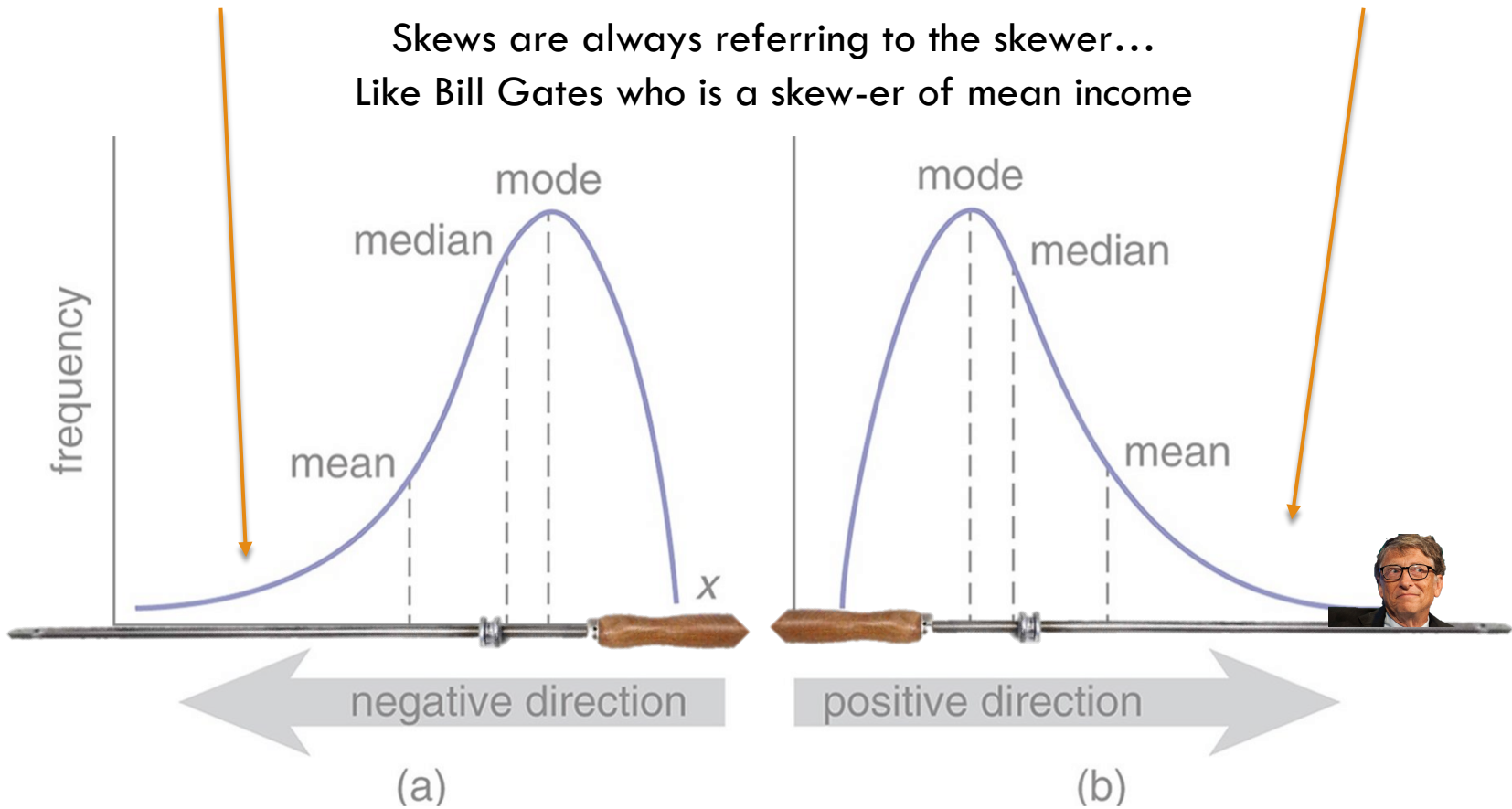


# Skews

This is a LEFT skew,  
Or negative skew.

This is a RIGHT SKEW  
Or positive skew.

Skews are always referring to the skewer...  
Like Bill Gates who is a skew-er of mean income



# Skews vs Normality...

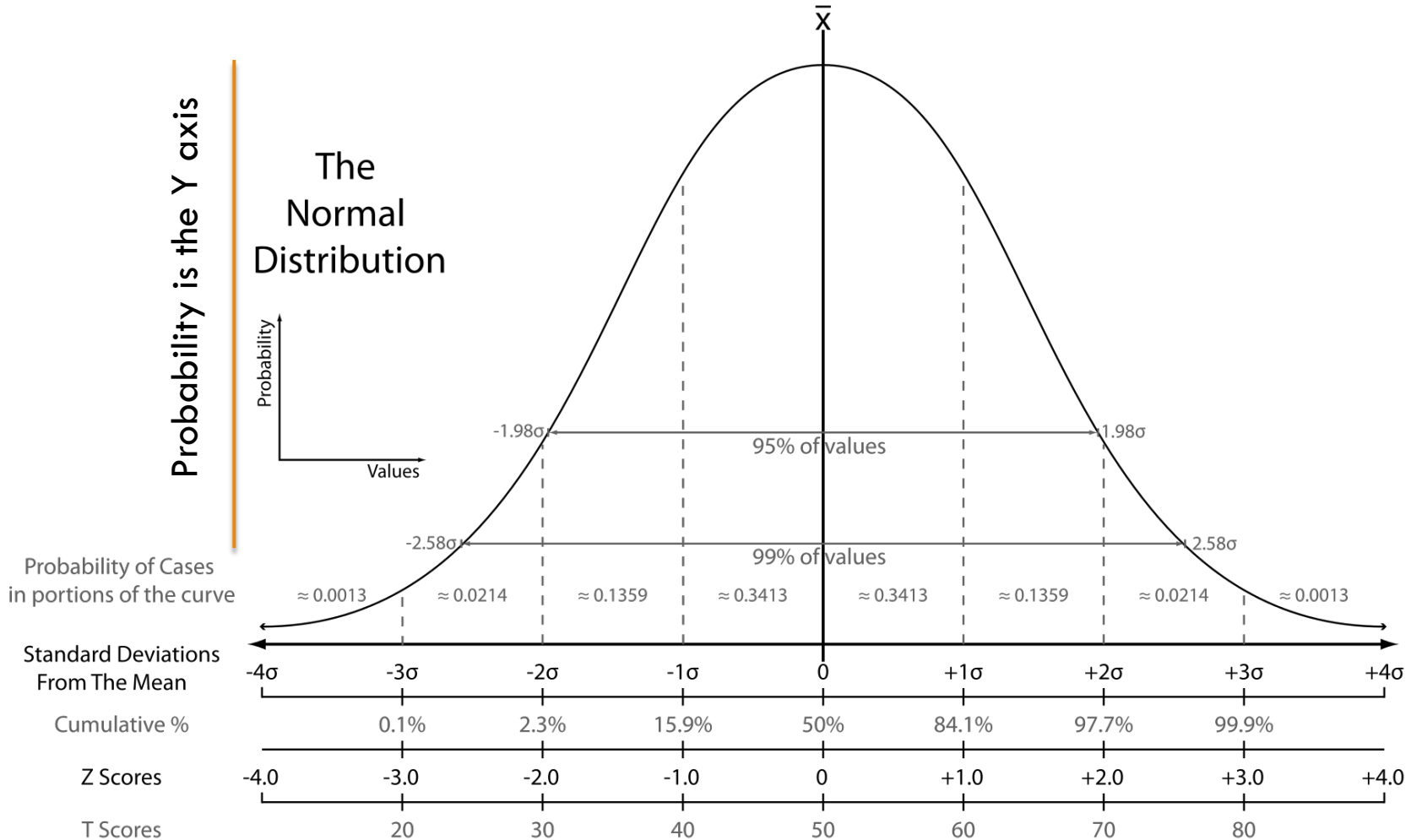
---

So if the income in America is skewed because of that top 1%, what does “normal” data look like?



# Probability Distributions

# Behold! The Normal Distribution

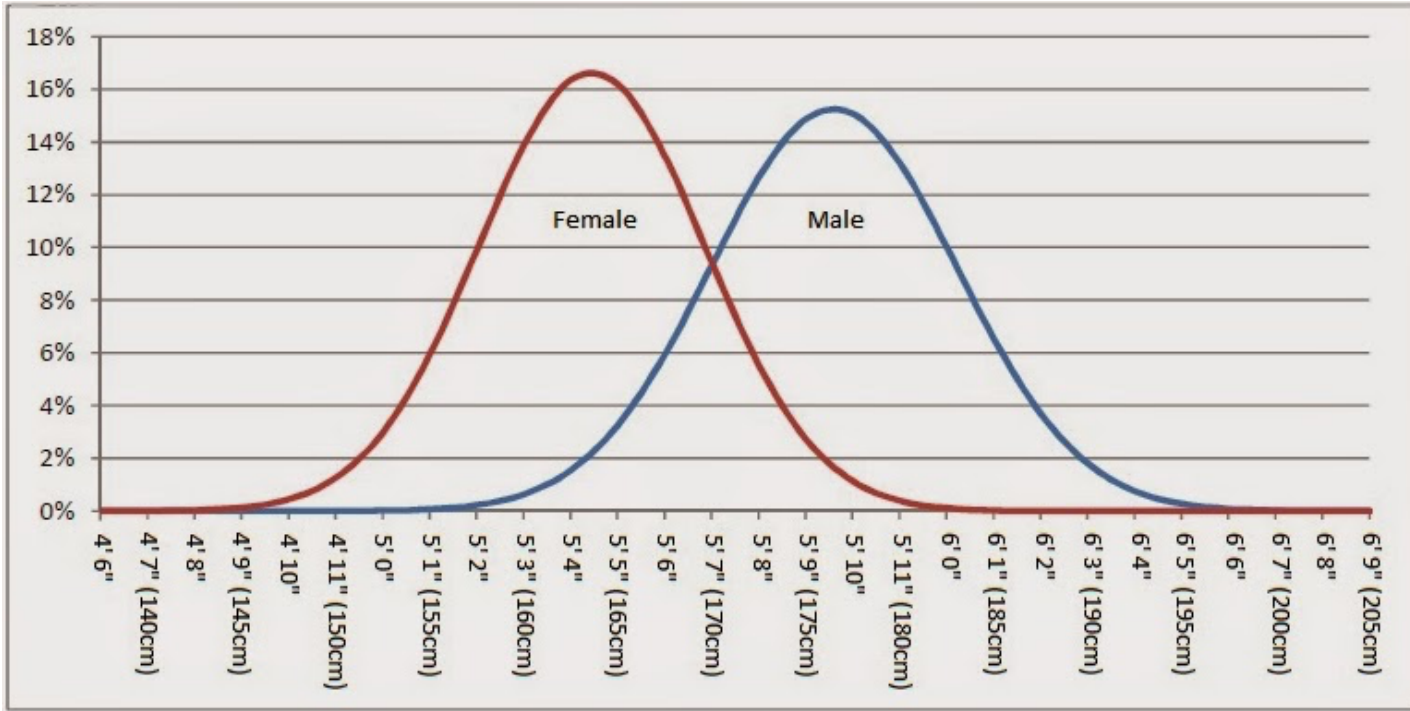


# What is “Normal?”

- Things that distribute “normally” are symmetrical, same amount below the mean as above the mean and is unimodal, meaning there is one big hump (the mode)
  - Natural Examples:
    - Human height, temperature, heart rate, blood-pressure
    - Delivery time, grades, guesses(?)
  - The typical value of something usually lingers (or clumps) around the mean and are more frequent.
    - Ex. The majority of females are around 5'4-ish with a few extremely tall or extremely short

# Height by Gender

Probability of Seeing Something X Tall

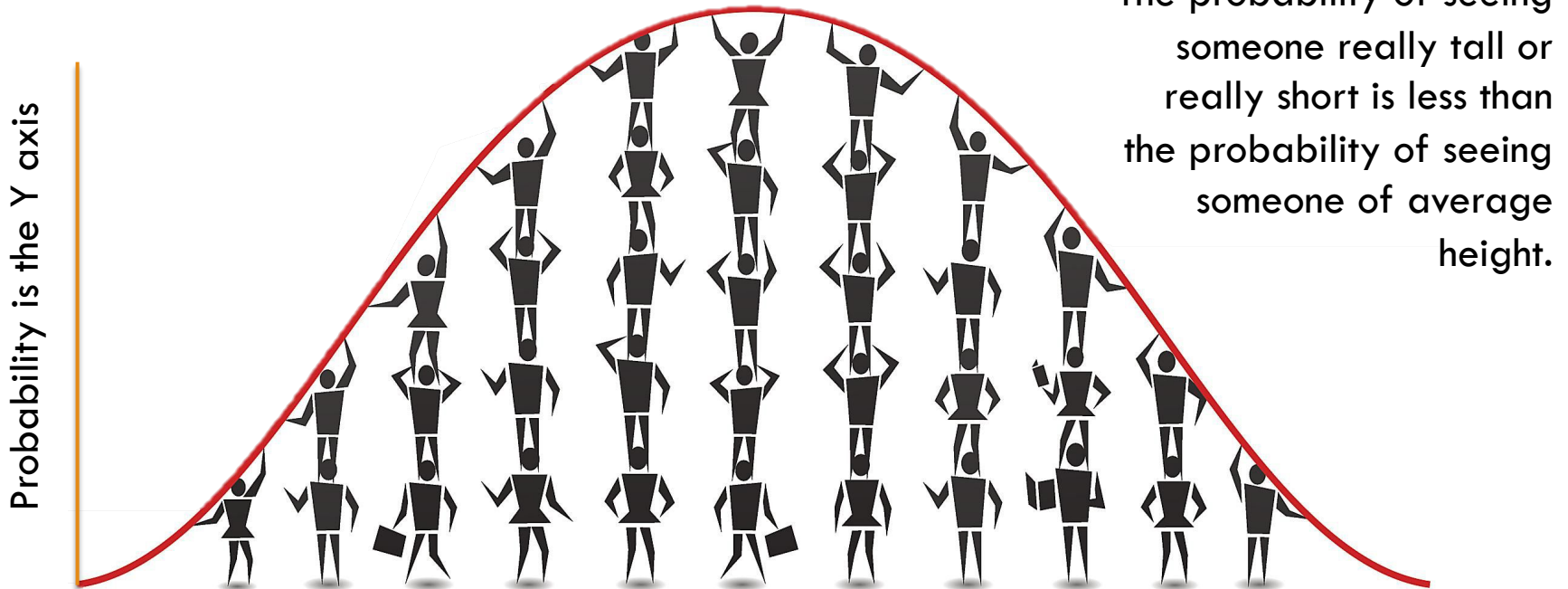


What do you notice in this graph? Variables?

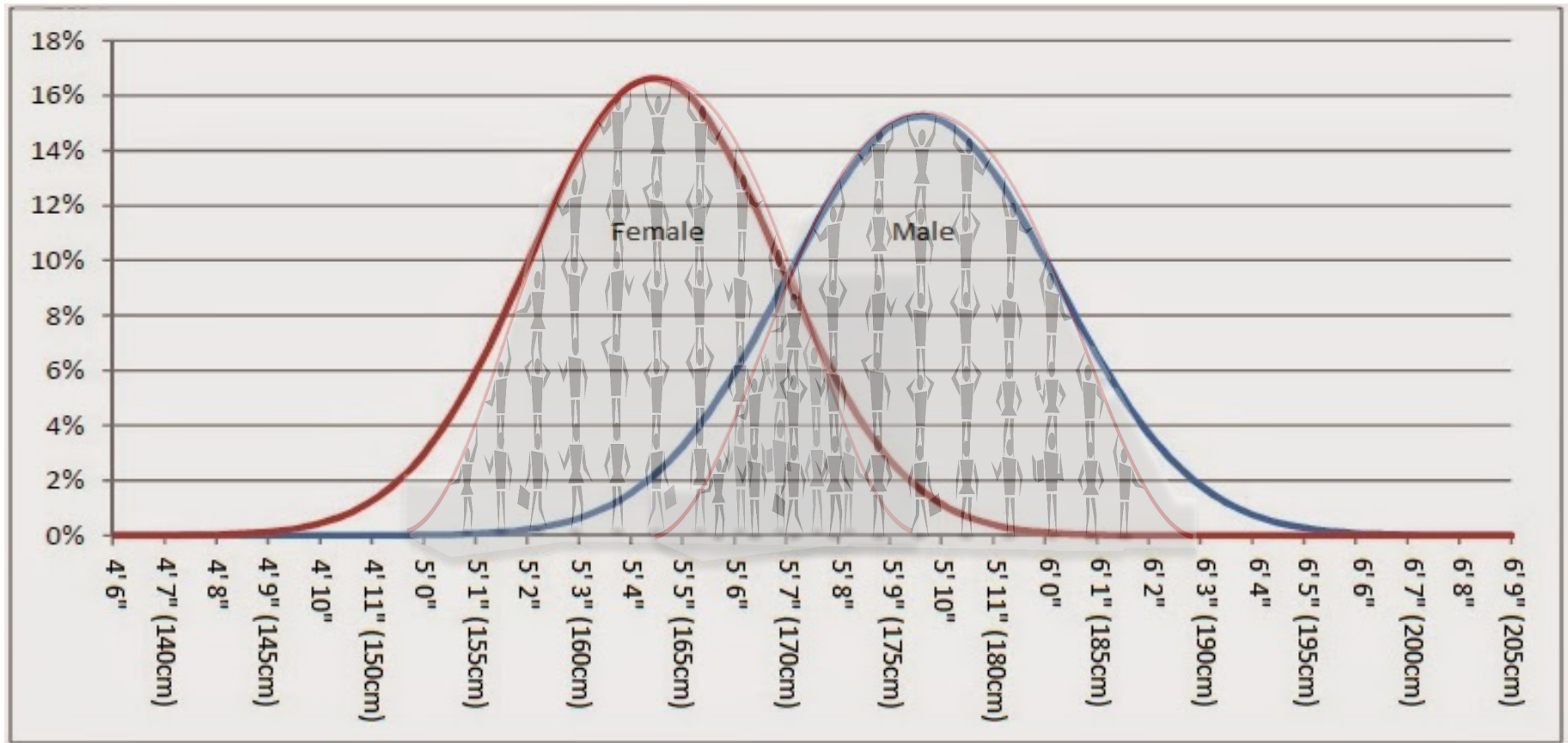
What are the axes?

# Piles of People

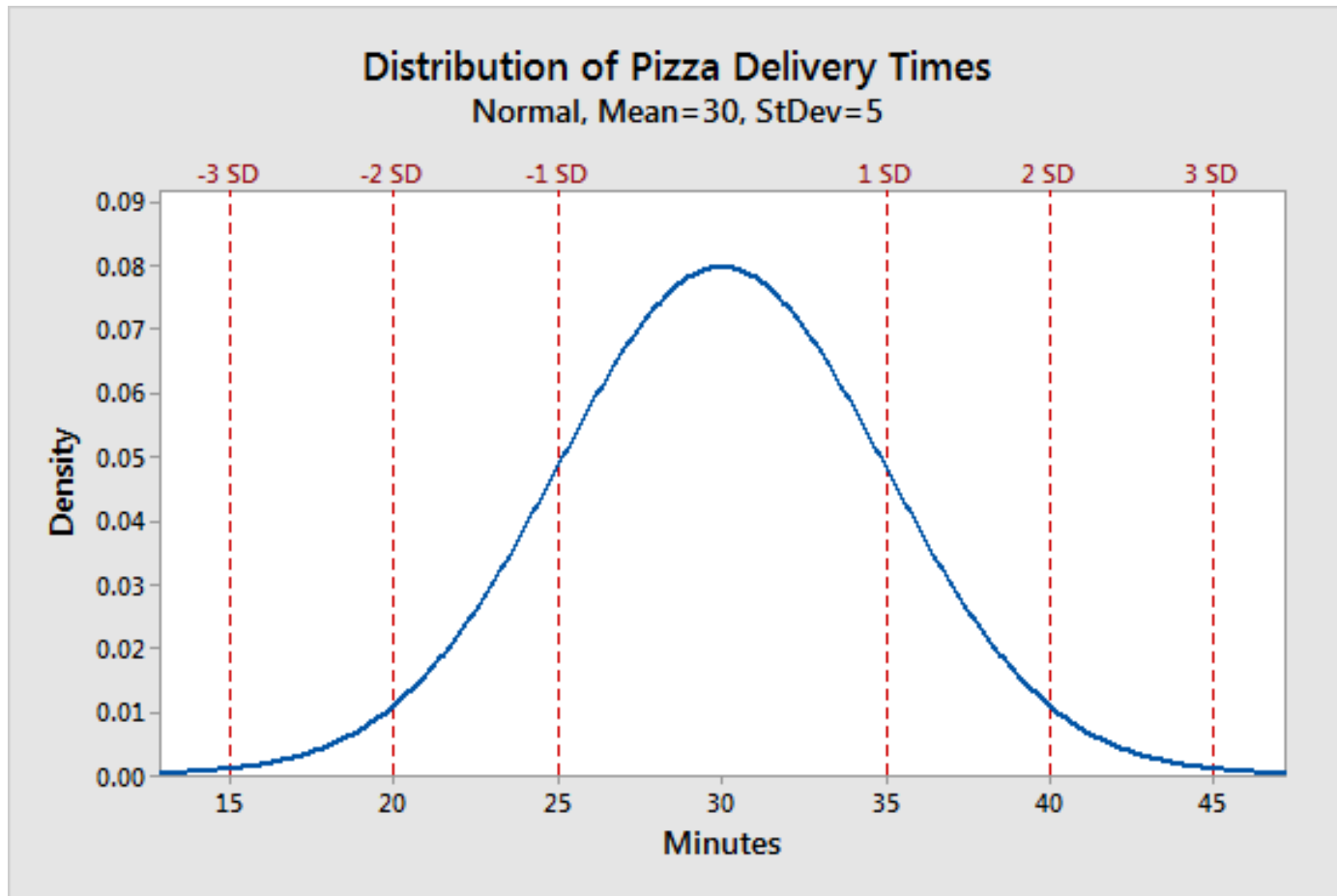
- Think of the curve as a pile of people...
  - ▣ Most people are piled up on top of each other in the middle while a few extremely low or extremely high cases are at the ends of the curve.



# Height by Gender



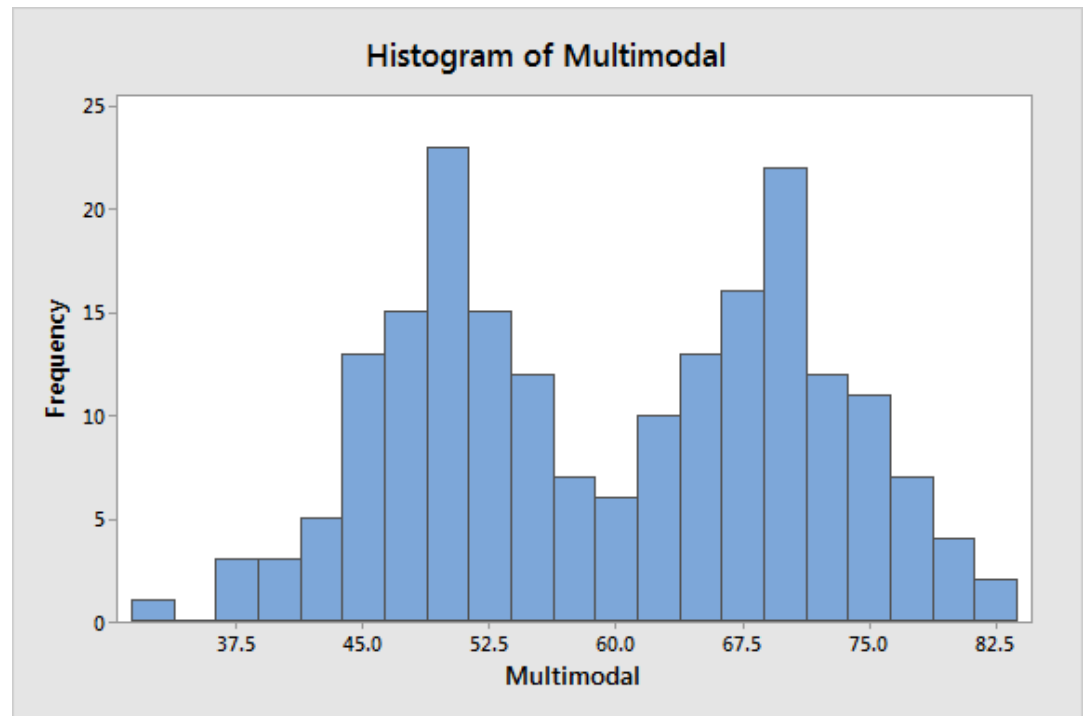
# 40 Minutes or Less or It's Free...



# Bimodal Distributions

- Bimodal (or multimodal if more than 2)
  - ▣ Two distinct humps rather than one normal one
    - Two (or more) modes, the humps

What kind of  
data could  
produce this?

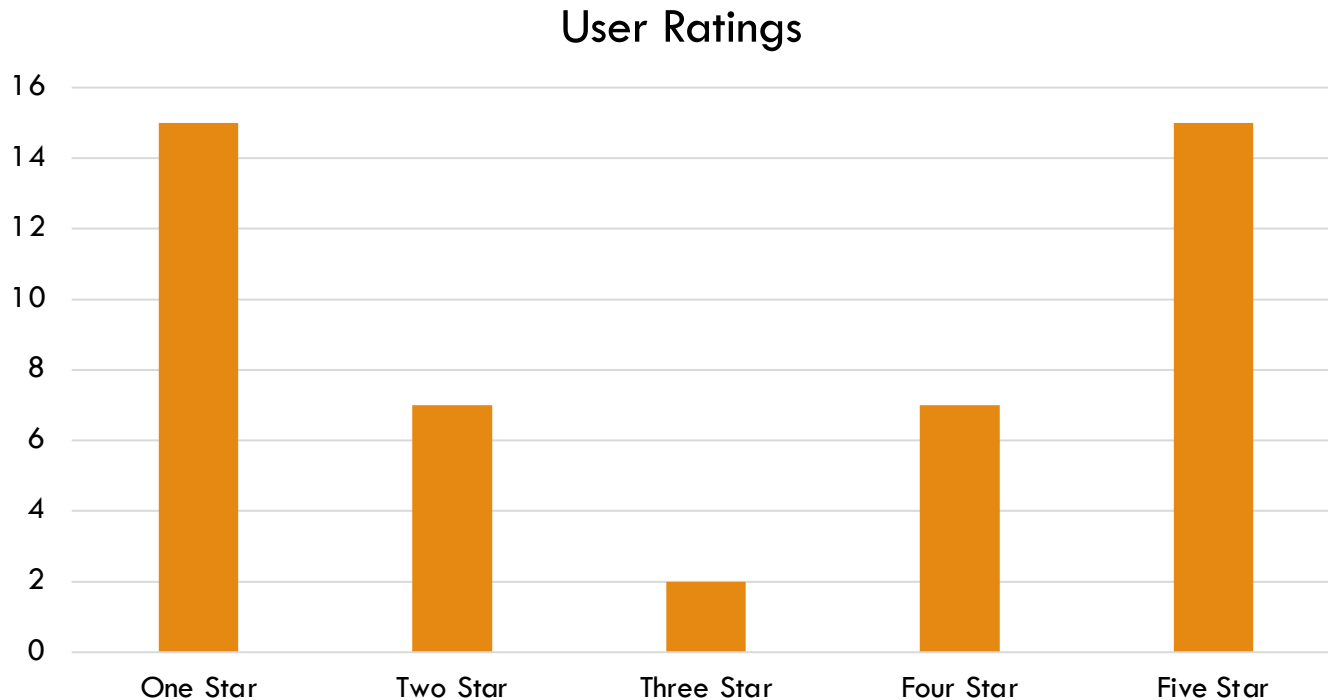




# Amazon Reviews

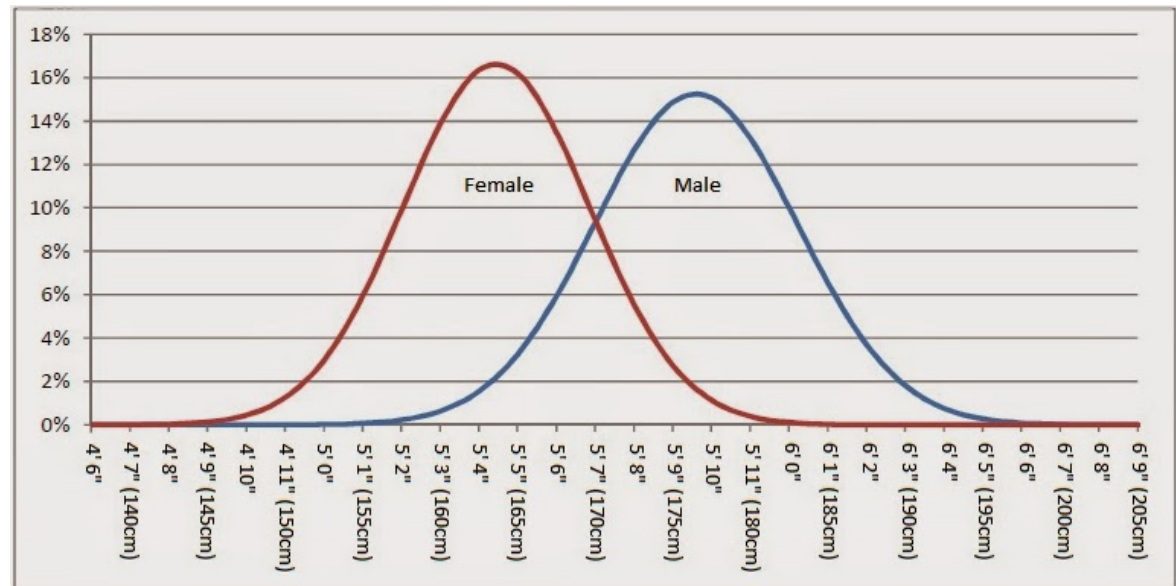
- Bimodal

- User rating can look like this usually because people who are extremely satisfied or extremely unsatisfied feel motivated to share their opinion.



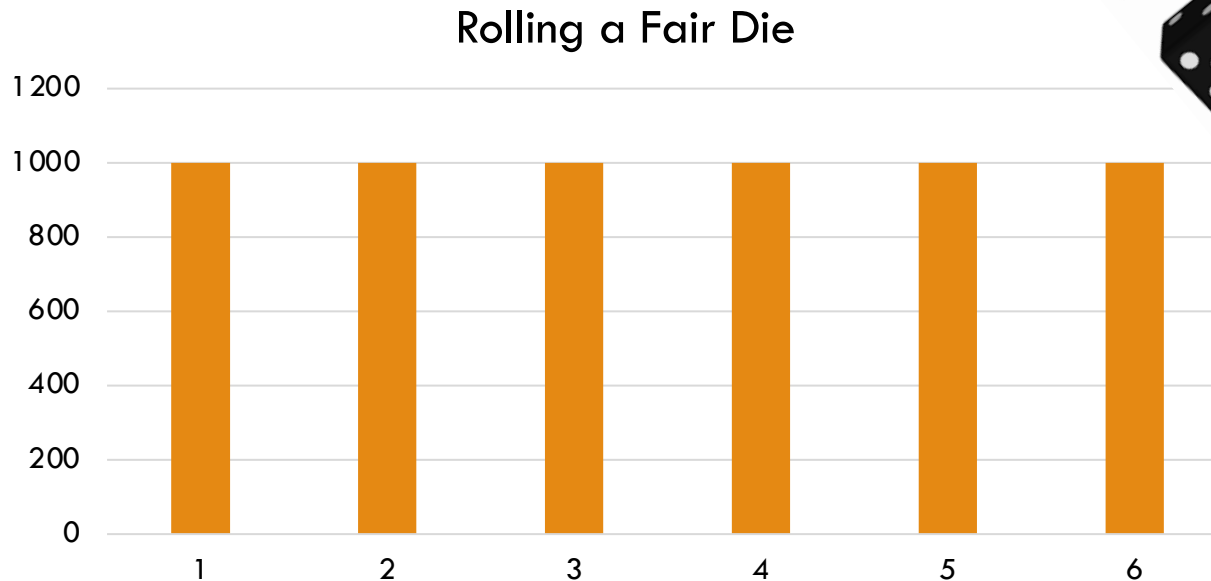
# Bimodal Distributions

- Can also happen when you have two distinct groups answering the same questions.
  - ▣ Ex. Measuring height among both sexes
  - ▣ Ex. Clinical vs. Non-Clinical populations




# Uniform Distributions

- Uniform distributions (also called rectangular) occur when all the possible values have equal likelihood of occurring
  - ▣ Like rolling a die



# Probability Distributions

- There are many different types of distributions that are used for different types of data... These are just a few...
    - Normal Distribution 
    - Binomial Distribution
    - Uniform Distribution
    - Poisson Distribution
    - Bernoulli Distribution
  - All distributions help us to quantify and determine the *probability* of seeing a particular observations
    - Ex. The probability of seeing a woman that is 5'4 is about .18
- We'll focus on the Normal distribution for this course.

# Notation and Differentiations

# Populations and Samples

- Now that we are starting to dive into numbers, we need to have a way to label them in such a way that we know if we are talking about a sample or a population.
- When we design a study, we first define
  - ▣ The population of interest
    - Ex. What is the average level of stress for all college students in America?
- Reality Check: Can we ask every single college student in America their level of stress? No... Instead we must take a sample from the population
  - Ex. Sample 1,000 students from UT, St. Edward's, and ACC

# Wording...

- We have different vocabulary for the numbers depending on if we are talking about a Population or a Sample

Parameters are for Populations

Statistics are for Samples

An average is example of a parameter for a population and statistic for a sample.

# Who are we talking about?

- In statistics sometimes you will see common letters but sometimes you will see something that looks like Greek, which it is...
- These variable distinctions tell you whether you are talking about an entire population or just a small sample from the population.
- These distinction will become more important as we move through the course...
  - ▣ Equations change depending on whether you are working with an entire population or just a sample.



# Who are we talking about?

Attribute	Population	Sample
<input type="checkbox"/> Includes	<input type="checkbox"/> Complete set	<input type="checkbox"/> Subset of population
<input type="checkbox"/> Mean	<input type="checkbox"/> $\mu$ (“mu”)	<input type="checkbox"/> $\bar{x}$ (“x bar”)
<input type="checkbox"/> Sum of Squares	<input type="checkbox"/> SS (“Sum of Squares”)	<input type="checkbox"/> SS (“Sum of Squares”)
<input type="checkbox"/> Variance	<input type="checkbox"/> $\sigma^2$ (“sigma squared”)	<input type="checkbox"/> $s^2$ (“variance”)
<input type="checkbox"/> Standard Deviation	<input type="checkbox"/> $\sigma$ (“sigma”)	<input type="checkbox"/> $s$ (“standard deviation”)
<input type="checkbox"/> Size	<input type="checkbox"/> $N$	<input type="checkbox"/> $n$
<input type="checkbox"/> Numerical Descriptor	<input type="checkbox"/> “Parameter”	<input type="checkbox"/> “Statistic”

# Up Next...

---

- We now know how to quantify the average value of a dataset, next we will quantify the average amount of *difference* in a dataset...

## Variance

# Calculating a Mean and Median in R

# Calculating a Mean and Median in R

```
#####  
##### MEAN AND MEDIAN #####  
#####  
#### HISTOGRAM & BOXPLOT ####  
#####  
  
# Data from 20 women asking their height  
height <- c(69, 63, 54, 61, 68, 61, 62, 56, 64, 66, 60, 61, 73, 63, 65, 72, 70, 59, 76, 59)  
  
# Using the R function "mean()" we can quickly calculate the mean whic is 64.1 inches  
mean(height)  
  
# Using the R function "median()" we can quickly calculate the median whic is 63 inches  
median(height)  
  
# Here you can make a quick histogram  
hist(height)  
  
# And here a quick boxplot  
boxplot(height)
```

# Calculating a Mean and Median in R

```
#####  
#### MEAN AND MEDIAN #####  
#####  
#### HISTOGRAM & BOXPLOT ####  
#####  
  
# Data from 20 women asking their height  
height <- c(69, 63, 54, 61, 68, 61, 62, 56, 64, 66, 60, 61, 73, 63, 65, 72, 70, 59, 76, 59)  
  
# Using the R function "mean()" we calculate the mean  
mean(height)  
  
# Using the R function "median()" we calculate the median  
median(height)  
  
# Here you can make a quick histogram  
hist(height)  
  
# And here a quick boxplot  
boxplot(height)
```

