## EDP308: STATISTICAL LITERACY

The University of Texas at Austin, Fall 2020
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## Overview

$\square$ Comparing Categorical Variables
$\square$ Chi-Squared Tests

- Independence
- Goodness of Fit
$\square$ Contingency Tables, Again
- Marginal Probability
- Conditional Probability
$\square$ Chi-Squared Test of Independence
$\square$ Happiness and Income
- Titanic Survivors
- Test Grades and Studying
$\square$ Chi-Squared Test of Independence in R


# Chi-Squared $\chi^{2}$ 

Pronounced "Ki" (not like the tea "Chai")

## Comparing

What kind of things do we compare in an independent samples t-test?

What kind of variables do you need for such tests?

What if I want to compare two categorical variables,
like, does being Male vs. Female affect which gym (Gregory, Rec Center, etc.) you work out in?

## Chi-Squared and Categories

$\square$ The Chi-Squared test allows us to investigate associations between categorical variables like,
$\square$ Sex, political affiliation, race, preferences, geographical area, the list goes on...
$\square$ There are two main types of Chi-Squared tests:
$\square$ Chi-Squared Test of Independence

- Tests whether two variables are independent

■ Ex. Is happiness independent of income?
$\square$ Chi-Squared Goodness of Fit
■ Used to test a hypothesis for one variable

- Ex. Is police brutality equal among different race-ethnicities?


## Contingency Tables

$\square$ Contingency tables show the frequency counts and probabilities for two different categorical variables

- We used these for calculate probabilities in our last PPT
$\square$ Ex. Below is a contingency table showing the counts for Happiness Level and Income Level
- Do you think these two variables are independent?

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle Class | 83 | 494 | 277 | $\mathbf{8 5 4}$ |
| Upper Class | 29 | 178 | 135 | 342 |
| Total | 216 | 986 | 531 | 1733 |

## Marginal Probability

$\square$ Remember, a marginal probability is the probability of seeing a specific outcome, ex. the probability of being in the Middle Class

What proportion of people are unhappy?
What proportion are middle class?
What proportion are unhappy AND middle class?

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle Class | 83 | 494 | 277 | 854 |
| Upper Class | 29 | 178 | 135 | 342 |
| Total | 216 | 986 | 531 | 1733 |

## Marginal Probability

$\square$ To calculate marginal probability we take the total observed count of that variable and divide it by the total sample size

$$
\begin{aligned}
& \text { What proportion of people are unhappy? } \\
& \text { Ex. } P(\text { Unhappy })=\frac{216}{1733} \approx .125 \\
& \text { What proportion are middle class? } \\
& \text { Ex. } P(\text { Middle Class })=\frac{854}{1733} \approx .493
\end{aligned}
$$

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle Class | 83 | 494 | 277 | 854 |
| Upper Class | 29 | 178 | 135 | 342 |
| Total | 216 | 986 | 531 | 1733 |

## Marginal Distribution of Income

$\square$ Here is the marginal distribution for the different levels of Income

- We're just finding the probability of being in a certain income bracket regardless of happiness
What is the marginal distribution of Income?
Which is most common?

| Income | Total | P(Income Level) |
| :---: | :---: | :---: |
| Lower Class | 537 | $\frac{537}{1733} \approx .310$ |
| Middle Class | 854 | $\frac{854}{1733} \approx .493$ |
| Upper Class | 342 | $\frac{342}{1733} \approx .197$ |

## Marginal Distribution of Happiness

$\square$ Here is the marginal distribution for the different levels of Happiness
$\square$ We're just finding the probability of being in a certain level of happiness regardless of your income

What is the marginal distribution of Happiness? Which is most common?

| Happiness | Unhappy | Neutral | Happy |
| :---: | :---: | :---: | :---: |
| Total | 216 | 986 | 531 |
| $P$ (Happiness) | $\frac{216}{1733} \approx . \mathbf{1 2 5}$ | $\frac{986}{1733} \approx .569$ | $\frac{531}{1733} \approx . \mathbf{3 0 6}$ |

## Joint Probability

$\square$ Joint Probability is the probability of two things happening, ex. being unhappy and middle class

> What proportion are unhappy AND middle class?
> Ex. $P($ Unhappy and Middle Class $)=\frac{83}{1733} \approx .048$

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle Class | 83 | 494 | 277 | $\mathbf{8 5 4}$ |
| Upper Class | 29 | 178 | 135 | 342 |
| Total | $\mathbf{2 1 6}$ | $\mathbf{9 8 6}$ | $\mathbf{5 3 1}$ | $\mathbf{1 7 3 3}$ |

## Conditional Probabilities

$\square$ Conditional probabilities are probabilities of a specific outcome from a categorical variable given a certain levels of another variable

- "Given" means that you are already part of that group
- What is the probability of being Happy GIVEN that you are in the Lower class?
- What is the probability of being Upper class GIVEN that you are Unhappy?


## Which do you think will <br> have a higher <br> probability? Happy <br> given Lower class or <br> Upper class given <br> Unhappy?

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle <br> Class | 83 | 494 | 277 | $\mathbf{8 5 4}$ |
| Upper Class | 29 | 178 | 135 | 342 |
| Total | 216 | 986 | 531 | 1733 |

## Conditional Probabilities

$\square$ Conditional probabilities are probabilities of a specific outcome from a categorical variable given a certain levels of another variable

What is the probability of being Happy GIVEN that you are in the Lower class?

What is the probability of being Upper class GIVEN that you are Happy?

Ex. $P($ Happy $\mid$ Lower Class $)=\frac{119}{537} \approx .222$
Ex. $P($ Upper Class $\mid$ Unhappy $)=\frac{29}{216} \approx .134$

|  | Unhappy | Neutral | Happy | Tofal |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | 104 | 314 | 119 | 537 |
| Middle <br> Class | 83 | 494 | 277 | $\mathbf{8 5 4}$ |
| Upper Class | 29 | 178 | 135 | $\mathbf{3 4 2}$ |
| Total | $\mathbf{2 1 6}$ | $\mathbf{9 8 6}$ | $\mathbf{5 3 1}$ | $\mathbf{1 7 3 3}$ |

## Conditional Probabilities

$\square$ To calculate conditional probabilities, we take the total number of observations in each cell for each level of happiness, then divide by the variable that is "given", here the row sum, (income level)

Find the conditional distribution of Happiness given Income: i.e. Find P(Happiness | Income)

|  | Unhappy | Neutrol | Happy | Total |
| :--- | :---: | :---: | :---: | :---: |
| Lower Class | $\frac{104}{537} \approx .194$ | $\frac{314}{537} \approx .585$ | $\frac{119}{537} \approx .222$ | 537 |
| Middle Class | $\frac{83}{854} \approx .097$ | $\frac{494}{854} \approx .578$ | $\frac{277}{854} \approx .324$ | $\mathbf{8 5 4}$ |
| Upper Class | $\frac{29}{342} \approx .085$ | $\frac{178}{342} \approx .520$ | $\frac{135}{342} \approx .395$ | $\mathbf{3 4 2}$ |

## Chi-Squared Test of Independence

## Independence of Two Variables

Do you think that happiness will be independent of the level of income you make?

Meaning, do you think it matters how much money you make when it comes to your happiness?

Or do you think that being in a certain income bracket is related to your level of happiness?

Let's test this hypothesis about Happiness and Income.

## Chi-Squared Test of Independence

$\square$ Just like before... We are going to use hypothesis testing to test for independence.

## What do you think our hypotheses will be?

## Step 1: Independence and the Null Hypothesis

$\square$ As usual, the NULL hypothesis is going to assume there is nothing special going on. In this case, we assume independence. Why?
$\square H_{0}$ : Happiness and Income are independent.
$\square H_{1}$ : Happiness and Income are not independent.

## Independence Helps Us Know What to Expect

$\square$ When we assume independence, we can calculate what we would EXPECT to see if the two variable are independent. How? Because...

- If $A$ and $B$ are independent, meaning being in a particular social class has no impact on your happiness, then:
- $P($ Unhappy and Lower Class $)=P($ Unhappy $) * P($ Lower Class $)$
- $P($ Unhappy and Middle Class $)=P($ Unhappy $) * P($ Middle Class $)$
- This means that if they are independent, the probability of both occurring (the joint probability) should be equal to the product of their individual marginal probabilities.

$$
P(A \text { and } B)=P(A) * P(B)
$$

$\square$ The research questions:

- Is happiness independent of class?
- Or do the two interact somehow...?
- If you are of a certain class, are you more likely to be a certain level of happiness?
- Are people who make more money happier?


## Expected Frequencies

$\square$ If we assume that happiness and income are independent, then the EXPECTED number of people who would be lower class AND unhappy is...


## Expected Frequencies

$\square$ Now we can find all the expected frequencies for each possible combination of happiness and income level

- Does it look like Happiness are Income are going to be independent?

|  | Unhappy | Neutral | Happy | Total |
| :---: | :---: | :---: | :---: | :---: |
| Lower Class | $104(66.93)$ | $314(305.53)$ | $119(164.54)$ | 537 |
| Middle Class | $83(106.44)$ | $494(485.89)$ | $277(261.67)$ | 854 |
| Upper Class | $29(42.63)$ | $178(194.58)$ | $135(104.79)$ | 342 |
| Total | $\mathbf{2 1 6}$ | $\mathbf{9 8 6}$ | $\mathbf{5 3 1}$ | $\mathbf{1 7 3 3}$ |

## Step 2 and 3: Significant and df

- The $\chi^{2}$ statistic follows a $\chi^{2}$ distribution
$\square$ Just like with F-statistics in ANOVA, Chi-squared tests are onetailed tests (just like ANOVA) because the $\chi^{2}$ statistic is always positive
$\square$ To get the degrees of freedom we will subtract 1 from each of the two categorical variable' levels we are testing.
- Happiness (3 levels) - $1=2$
- Income (3 levels) - $1=2$
- Then we multiply the two values

口 $d f=(3-1)(3-1)=4$

$$
\begin{gathered}
d f=4 \\
\alpha=.05
\end{gathered}
$$



## Step 4: Find the Critical Value

- In our example,

Chi-Square Distribution Table

$\square \chi_{\text {stat }}^{2}=54.04$, ㅁ $\alpha=.05$
$\square d f=4$

- $\chi_{c r i t}^{2}=9.488$


## Chi-Squared Statistic

$\square$ Just as with other hypothesis tests, we know that even if the null were true, we won't get exactly the same values from our sample... But how close is close enough to assume independence?

- This is what the Chi-Squared $\chi^{2}$ test is testing...
- Is what we see close enough to what we would expect if things were independent?
$\square$ Or, is what we see further out from the realm of "reasonable null world" that we can reject the null?

$$
\chi^{2}=\sum \frac{(\text { Observed }- \text { Expected })^{2}}{\text { Expected }}
$$

## Step 5: Calculate the Chi-Squared Statistic

## Calculate the $\chi^{2}$ statistic for Happiness and Income

$$
\begin{array}{|c|c|c|c|c|c|}
\hline & \text { Unhappy } & \text { Neutral } & \text { Happy } & \text { Total } \\
\hline \text { Lower Class } & 104(66.93) & 314(305.53) & 119(164.54) & 537 \\
\hline \text { Middle Class } & 83(106.44) & 494(485.89) & 277(261.67) & \mathbf{8 5 4} \\
\hline \text { Upper Class } & 29(42.63) & 178(194.58) & 135(104.79) & \mathbf{3 4 2} \\
\hline \text { Total } & 216 & \mathbf{9 8 6} & \mathbf{5 3 1} & 1733 \\
\hline & \chi^{2} & =\frac{(104-66.93)^{2}}{66.93}+\frac{(314-305.53)^{2}}{305.53}+\frac{(119-164.54)^{2}}{164.54} \\
x^{2}=\sum \frac{(\text { Observed - Expected })^{2}}{\text { Expected }} & +\frac{(83-106.44)^{2}}{106.44}+\frac{(494-485.89)^{2}}{485.89}+\frac{(277-261.67)^{2}}{261.67} \\
& +\frac{(29-42.63)^{2}}{42.63}+\frac{(178-194.58)^{2}}{194.58}+\frac{(135-104.79)^{2}}{104.79} \approx 54.04 \\
\hline
\end{array}
$$

## Step 6: Draw Conclusions

$$
\begin{aligned}
& \chi_{s t a t}^{2}=54.04 \\
& d f=4 \\
& \alpha=.05 \\
& \chi_{c r i t}^{2}=9.49
\end{aligned}
$$


$\square$ Because $\chi_{\text {stat }}^{2}$ is past $\chi_{\text {crit }}^{2}$, we reject $H_{0}$
$\square$ The observed frequencies are different enough from the expected frequencies that we can conclude Happiness and Class are NOT independent.

## Try it. Titanic Data

$\square$ Think of what you know about the Titanic and it's survivors. Do you think First class (rich) passengers were more likely to survive compared to Third class passengers? Test if Class and Survival are independent at $\alpha=.05$.

|  | First | Second | Third | Crew | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alive | 203 | 118 | 178 | 212 | 711 |
| Dead | 122 | 167 | 528 | 673 | 1490 |
| Total | 325 | 285 | 706 | 885 | 2201 |

## Step 1, 2, 3, and 4

Step 1:
$H_{0}:$ Survial is independent of Class.
$H_{1}:$ Survial is NOT independent of Class.

Step 2:

$$
\alpha=.05
$$

Step 3: Chi-Squared Test of Independence

$$
\chi^{2}=\sum \frac{(\text { Observed }- \text { Expected })^{2}}{\text { Expected }}
$$

Step 4:

$$
d f=3 \text { and } \alpha=.05, \chi_{c r i t}^{2}=7.81
$$

## Step 5: Compute Test Statistic

Step 5: The expected counts for each cell are shown in parenthesis below:

|  | First | Second | Third | Crew | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alive | 203 | 118 | 178 | 212 | 711 |
|  | $(104.98)$ | $(92.06)$ | $(228.06)$ | $(285.89)$ |  |
| Dead | 122 | 167 | 528 | 673 | 1490 |
|  | $(220.01)$ | $(192.94)$ | $(477.94)$ | $(599.11)$ |  |
| Total | 325 | 285 | 706 | 885 | 2201 |

## Step 5: Compute Test Statistic

$$
\chi^{2}=\sum \frac{(\text { Observed }- \text { Expected })^{2}}{\text { Expected }}
$$

|  | First | Second | Third | Crew | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alive | 203 | 118 | 178 | 212 | 711 |
|  | $(104.98)$ | $(92.06)$ | $(228.06)$ | $(285.89)$ |  |
| Dead | 122 | 167 | 528 | 673 | 1490 |
|  | $(220.01)$ | $(192.94)$ | $(477.94)$ | $(599.11)$ |  |
| Total | 325 | 285 | 706 | 885 | 2201 |

$$
\begin{aligned}
& \chi^{2} \\
& =\frac{(203-104.98)^{2}}{104.98}+\frac{(118-92.06)^{2}}{92.06}+\frac{(178-228.06)^{2}}{228.06}+\frac{(212-285.89)^{2}}{285.89} \\
& +\frac{(122-220.01)^{2}}{220.01}+\frac{(167-192.94)^{2}}{192.94}+\frac{(528-477.94)^{2}}{477.94}+\frac{(673-599.11)^{2}}{599.11} \approx \mathbf{1 9 0 . 4}
\end{aligned}
$$

## Step 6: Draw Conclusions

Step 6:
Our $\chi_{\text {stat }}^{2}=190.4$ is past $\chi_{\text {crit }}^{2}=7.81$. Therefore, there is sufficient evidence to reject $H_{0}$.
"Our data show significant evidence to reject the null hypothesis that passenger class and survival status are independent. Instead, we conclude that on the Titanic, there is sufficient evidence to suggest that passenger class and survival status are dependent."

## Test Grades and Studying

$\square$ Do you think Test Grades and whether or not you Studied are independent?

|  | Test Grade |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | A | B | C | D |  |
| Studied | 11 | 17 | 7 | 3 | 38 |
| Didn't <br> Study | 1 | 4 | 12 | 15 | 32 |
| Total | 12 | 21 | 19 | 18 | 70 |

## Test Grades and Studying

$\square$ Do you think Test Grades and whether or not you Studied are independent?

- Definitely not...!
- $\chi_{\text {stat }}^{2}=25.37$
$\square d f=3$
$\square \alpha=.05$
- $\chi_{c r i t}^{2}=7.845$

|  | Test Grade |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | A | B | C | D |  |
| Studied | 11 | 17 | 7 | 3 | 38 |
| Didn't <br> Study | 1 | 4 | 12 | 15 | 32 |
| Total | 12 | 21 | 19 | 18 | 70 |

$\square$ Our last topic will be another type of Chi-Squared test, but this time we are assessing how well something "fit" with what we'd expect...

## Chi-Squared Goodness of Fit

Chi-Squared Test of Independence in $R$

## Chi-Squared Test of Independence in R

```
############################################
############## Chi-Squared ################
######### Test of Independence ############
############################################
# The data. Using data from our Contingency Tables PPT
# This is one way to unput the data if you are working with summary statistics.
happiness_income <- as.table(rbind(c(104, 314, 119), c(83, 494, 277), c(29, 178, 135)))
dimnames(happiness_income) <- list(Class = c("Lower", "Middle", "Upper"),
    Happiness = c("Unhappy","Neutral", "Happy"))
chisq.test(happiness_income)
# Titanic Survival and Class
titanic <- as.table(rbind(c(203, 118, 178, 212), c(122, 167, 528, 673)))
dimnames(titanic) <- list(Status = c("Survived", "Died"),
    Class = c("First","Second", "Third", "Crew"))
chisq.test(titanic)
# The data. Using data from our Contingency Tables PPT
# Test Grade and Studying
study_grades <- as.table(rbind(c(11, 17, 7, 3), c(1, 4, 12, 15)))
dimnames(study_grades) <- list(Status = c("Studied", "Didn't Study"),
    Letter_Grade = C("A","B", "C", "D"))
chisq.test(study_grades)
```

Using summary data.

## Chi-Squared Test of Independence in R Output

$\square$ Here is the output from the chi-squared tests.
$\square$ All three examples were significant. We can conclude:
$\square$ Happiness and Income are not independent.
$\square$ Survival on Titanic and Class are not independent.

- Test Grades and Studying are not independent.

```
> chisq.test(happiness_income)
    Pearson's Chi-squared test
data: happiness_income
X-squared = 54.043, df = 4, p-value = 5.155e-11
    chisq.test(titanic) # Prints test summary
    Pearson's Chi-squared test
data: titanic
X-squared = 190.4, df = 3, p-value < 2.2e-16
    chisq.test(study_grades)
    Pearson's Chi-squared test
data: study_grades
X-squared = 25.369, df = 3, p-value = 1.293e-05
```

